<u>Geography</u> Using atlases, globes and maps to locate countries, continents and oceans. Compare various climates from Banwell and around the world. Using geographical vocabulary.	<u>Physical education</u> We will be enjoying a professional sports coach from 'Future Stars'. We will explore fundamental skills using the REAL PE scheme.	<u>Computing</u> • Understand algorithms • Use technology safely and respectfully • Use different devices		Science <u>Animals including humans</u> <u>Living things in their habitats</u> Observing features of animals Classification of animal Habitats Animal groups Food chains	
	oes each number represent? and backwards. d less of a number. s in numerals and words. mbers in different ways. Who lives in a habitat like this?		<u>English</u> The Tiger Who Came to Tea and other animal stories, poems and information books will be used to inspire our writing which will include stories, information, fact files, lists and invitations. We will continue our programme for phonics and spelling. We will read a variety of different genres for pleasure as individuals, in groups and in pairs.		
<u>RE</u> Where do we belong? We will investigate and explore what it means to belong within our families and communities and to consider how others experience belonging within their local communities.	<u>Music</u> This term we will be singing, creating and composing music. We will learn animal rhymes and will keep a steady beat using a variety of instruments. We will be learning songs for the nativity at Christmas.		f using images and our animal topic	oping our hting skills l ideas from <u>hnology</u> es ur food come	PSHE Building friendships and caring relationships. We will find ways to care for ourselves, each other and our environment using our core values. We will build self-esteem and develop our cooperation by working together.