**BANWELL PRIMARY SCHOOL**

**Belong Believe Achieve**



**2015/16 OUTCOMES**

**HEADLINE FIGURES**

**EYFS**

* Percentages show numbers achieving a Good Level of Development (GLD) at the end of Early Years Foundation Stage (EYFS.) A GLD is awarded when a child has scored 2s and 3s in the first 12 Early learning Goals (ELGs.) If a 1 is awarded for any of the first 12 ELGs a GLD will not be awarded.

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **27**  **3.7% each** | **7**  **14.2% each** | **20**  **5% each** | **13**  **7.7% each** | **14**  **7.1%** |
| **2016** | 70% | 57% | 75% | 85% | 57% |
| **2015** | 64% | 43% | 76% | 67% | 53% |

**PHONIC SCREENING (Y1)**

* Percentages show the numbers who have at least met the threshold for the Phonic Screening. The threshold this year continued to be 32.

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **7**  **14.2% each** | **23**  **4.3 each** | **15**  **6.7 each** | **15**  **6.7 each** |
| **2016** | 67% | 43% | 74% | 80% | 53% |
| **2015** | 70% | 83% | 67% | 57% | 75% |

**KS1 TEACHER ASSESSMENTS**

* Percentages show the numbers working at the expected standard for end of KS1. As this is a completely new measure (eg, no longer levels) it is not comparable to last year’s data. It is therefore very difficult to know at this stage how we compare to previous years and the national picture. We will know this in due course.

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **8**  **12.5% each** | **22**  **4.5% each** | **8**  **12.5%** | **22**  **4.5%** |
| **Reading** | 67% | 50% | 73% | 63% | 68% |
| **Writing** | 50% | 38% | 55% | 50% | 50% |
| **Maths** | 67% | 50% | 73% | 50% | 50% |

**KS2 TEACHER ASSESSMENTS**

* Percentages show the numbers working at the expected standard for end of KS2. As this is a completely new measure (eg, no longer levels) it is not comparable to last year’s data. It is therefore very difficult to know at this stage how we compare to previous years and the national picture. We will know this in due course.

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **12**  **8.3% each** | **18**  **5.6% each** | **12**  **8.3% each** | **18**  **5.6% each** |
| **Reading** | 83% | 75% | 89% | 83% | 83% |
| **Writing** | 73% | 50% | 89% | 83% | 67% |
| **Maths** | 87% | 75% | 94% | 83% | 89% |

**KS2 SAT OUTCOMES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **12**  **8.3% each** | **18**  **5.6% each** | **12**  **8.3% each** | **18**  **5.6% each** |
| **Reading** | 60% (66% Nat) | 50% | 67% | 58% | 61% |
| **EGPS** | 60% (72% Nat) | 42% | 72% | 67% | 50% |
| **Maths** | 73% (70% Nat) | 58% | 83% | 75% | 67% |
| **Re, Wr & Ma Combined** | 47% (53% Nat) | 25% | 61% | 58% | 39% |