

French

- Who am I?
- Where do I live?
- Who is my family?
- How old am I?
- Parts of the body
- Months of the year
- Days of the week
- Numbers to 50
- Focus on key verbs

Art, Design & Technology

- Weaving
- Vector patterns
- Making African food e.g. injeras
- Focus on the work of the artist, Julie Mehretu, to inspire our own work.

Music

Gospel Music

Lean on me / Oh Happy Day

- Listen and appraise songs
- Play instruments
- Improvise
- Perform and share

English

- Class Book: The Garbage King
- Diary / letter writing
- Biographical writing about the author of The Garbage King
- Report about homelessness
- Recount writing after trips /WOW days
- Relevant grammar and spelling work for Year 6

Science

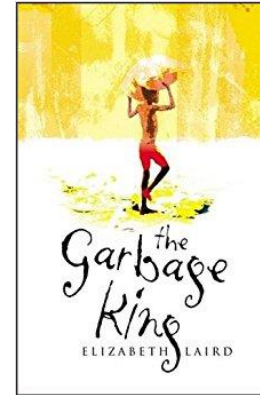
Living things and their habitats

- Life cycle of animals
- Observe and compare life cycles
- Reproduction of plants and animals
- How animals and plants adapt to suit their environment

What unites humanity in our diverse world?

Big Ideas: respect, tolerance, morals, diversity, relationships and community.

YEAR 5



RE

What do people believe about life?

- Learn key facts about Christianity and Buddhism
- Explore feelings about change and death
- Explore the meaning /origin of life, existence of God and life after death

WOWS

- Weaving / Designing geometric patterns
- Walk to Crooks Peak
- Visit from 'Shelter'
- Visit to Waste -Management Centre, Uphill
- Africa Day : dress up / food tasting / music / African drumming & story telling

Maths

- Fractions
- Multiplication and Division
- Decimals
- Percentages
- Perimeter and Area
- Times tables

PE

- REAL PE
- Hockey
- Invasion games

Computing

- E-safety
- Internet for research
- Digital mapping

History

(This project is Geography based)

Geography

- Digital mapping : Africa & Ethiopia
- Understand physical and human characteristics of Ethiopia and compare with the UK.
- Climate Zones
- Poverty, homelessness and education in Ethiopia