


<p style="text-align: center;"><b><u>Personal Social and Emotional Development</u></b></p> <p>We will be finding out how to look after minibeasts in the local environment and in the classroom, and discussing the right and wrong ways to treat animals. We will also be thinking about the relationships we have with different people. Our (SEAL) focuses are: Relationships and Changes. We will look at strategies to cope with change - planned and unexpected, being fair, managing feelings and empathy and how to help someone who is feeling sad. We will also visit Year 1's classroom and prepare for our transition into Year 1 in September.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>We will be turning our role-play area into a minibeast world, using our imaginations. We will also be inventing our own drama plays based on our topic, using our minibeast masks we make in Expressive Arts and Design and reporting about the minibeasts that we find. Linked to IT, Expressive Arts and Design and Literacy we will perform our own class puppet show in front of an audience.</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>We will be finding out about minibeasts by learning how to find information in non-fiction books. It is now really important that your child can form every letter of the alphabet correctly starting and finishing each letter in the right place. We will also focus on spelling high frequency words in our writing correctly. We also need to sound out longer words correctly when we are writing them, so that others can read our writing without us telling them what it says. Please continue to listen to your child read daily at home.</p>
<p style="text-align: center;"><b><u>Mathematical Development</u></b></p> <p>We will make sure we are secure with working with numbers up to 20, recognising, ordering, one more, one less and forming numerals correctly. We will continue to add and take away numbers, learning to hop on and back on a number track and solve problems including estimation, doubling and halving. We will also look at: recording data in tables and graphs from our minibeast hunt, money, time, measure, capacity and properties of 3d shapes.</p>	<p style="text-align: center;"><b>Minibeasts</b>  <b>Terms 5 &amp; 6 - 2018</b>  <b>Reception Class</b></p> 	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>We will be finding out about life cycles, minibeast habitats and the food that they eat through going on minibeast trails and hatching out our own chicks and butterflies. We will make observations, looking for similarities and differences. We will also be looking at the importance of algorithms and relate them to the sequencing of stories in Literacy and learn how to take photos on the ipads.</p>
<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>We will continue to develop fundamental skills through our Real PE program focusing on our coordination with equipment and agility: reaction/response. We will explore a range of equipment from parachutes to balls and prepare for our sports day events. We will also learn how to use different tools safely, including junior handsaws.</p>		<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <p>We will be making collages and masks of different types of minibeasts. We will also be completing observational drawings of different minibeasts that we find around the school buildings and grounds, using chalks and charcoal. We will also learn songs about minibeasts and explore musical instruments.</p>