

## History

(This project is Geography based)

## Maths- SATs

### Preparation

- Fractions
- Multiplication and Division
- Decimals
- Percentages
- Perimeter and Area

## Science

### Living things and their habitats

- Life cycle of animals
- Observe and compare life cycles
- classification of vertebrates and non-vertebrates
- How animals and plants adapt to suit their environment

## Art, Design & Technology

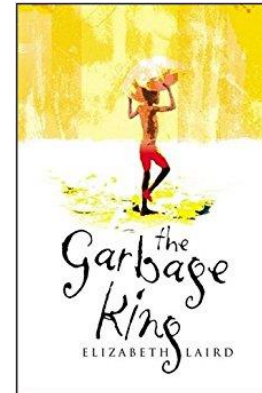
- Weaving
- Vector patterns
- Making African food e.g. injeras
- Focus on the work of the artist, Julie Mehretu, to inspire our own work.

## English

- Class Book: The Garbage King
- Story set in a different culture
- Biographical writing
- Report about homelessness
- Recount writing after trips /WOW days
- Relevant grammar and spelling work for Year 6
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## What unites humanity in our diverse world?

**Big Ideas: respect, tolerance, morals, diversity, relationships and community.**



## RE

What do people believe about life?

- Learn key facts about Christianity and Buddhism
- Explore feelings about change and death
- Explore the meaning /origin of life, existence of God and life after death

## WOWS

- Weaving / Designing geometric patterns
- CSC - Walk to Crooks Peak
- Visit from 'Shelter'
- Visit to Waste -Management Centre, Uphill
- Africa Day : dress up / food tasting / music / African drumming & story telling

## Music

### Gospel Music

### Lean on me / Oh Happy Day

- Listen and appraise songs
- Play instruments
- Improvise
- Perform and share

## French

- Who am I?
- Where do I live?
- Who is my family?
- How old am I?
- Parts of the body
- Months of the year
- Days of the week
- Numbers to 50
- Focus on key verbs

## YEAR 6

## Geography

- Digital mapping : Africa & Ethiopia
- Understand physical and human characteristics of Ethiopia and compare with the UK.
- Climate Zones
- Poverty, homelessness and education in Ethiopia

## PE

- REAL PE
- Hockey
- Gym and Dance

## Computing

- E-safety
- Internet for research
- Digital mapping