

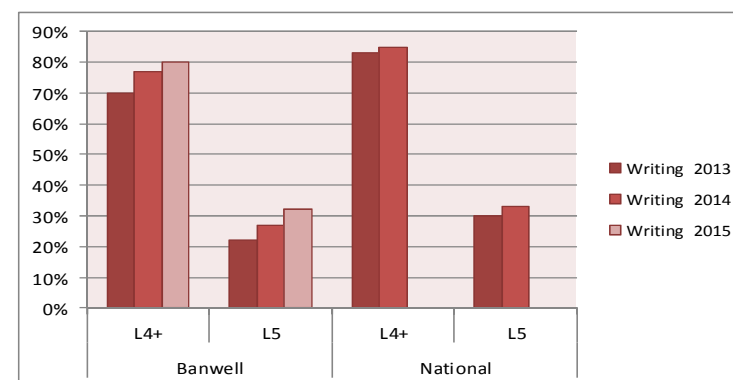
KS2 SATS OUTCOMES 2015 **WRITING**

WHOLE COHORT ANALYSIS

25 children were in the 2015 Year 6 cohort. Therefore each child represents 4%.

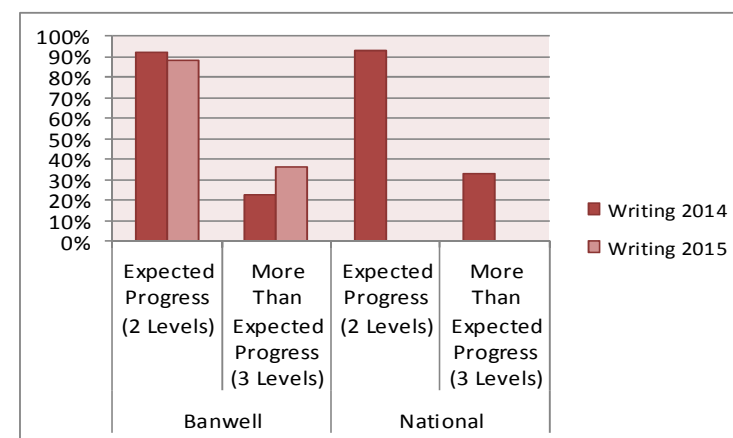
WRITING ATTAINMENT

	Year	Banwell		National	
		L4+	L5	L4+	L5
Writing	2015	80%	32%		
	2014	77%	27%	85%	33%
	2013	70%	22%	83%	30%



WRITING PROGRESS

	Year	Banwell		National	
		Expected Progress (2 Levels)	More Than Expected Progress (3 Levels)	Expected Progress (2 Levels)	More Than Expected Progress (3 Levels)
Writing	2015	88%	36%		
	2014	92%	23%	93%	33%



PUPIL PREMIUM ANALYSIS

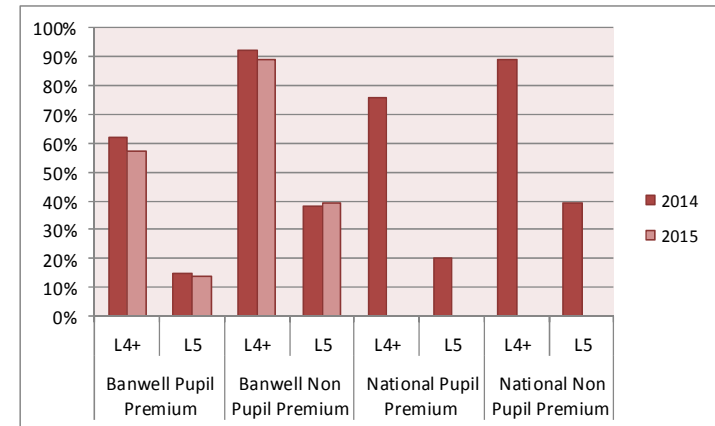
7 Pupil Premium and 18 Non Pupil Premium

WRITING ATTAINMENT – PUPIL PREMIUM

	Banwell Pupil Premium		Banwell Non Pupil Premium		2014 National Pupil Premium		2014 National Non Pupil Premium	
	L4+	L5	L4+	L5	L4+	L5	L4+	L5
2015	57%	14%	89%	39%				
2014	62%	15%	92%	38%	76%	20%	89%	39%

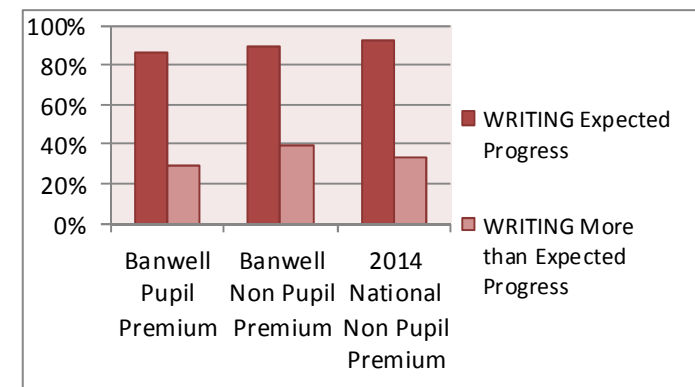
L4 Attainment Gap 2015 = 32%, 2014 = 30%

L5 Attainment Gap 2015 = 25%, 2014 = 23%



WRITING PROGRESS - PUPIL PREMIUM

	WRITING	
	Expected Progress	More than Expected Progress
Banwell Pupil Premium	86%	29%
Banwell Non Pupil Premium	89%	39%
2014 National Non Pupil Premium	93%	33%

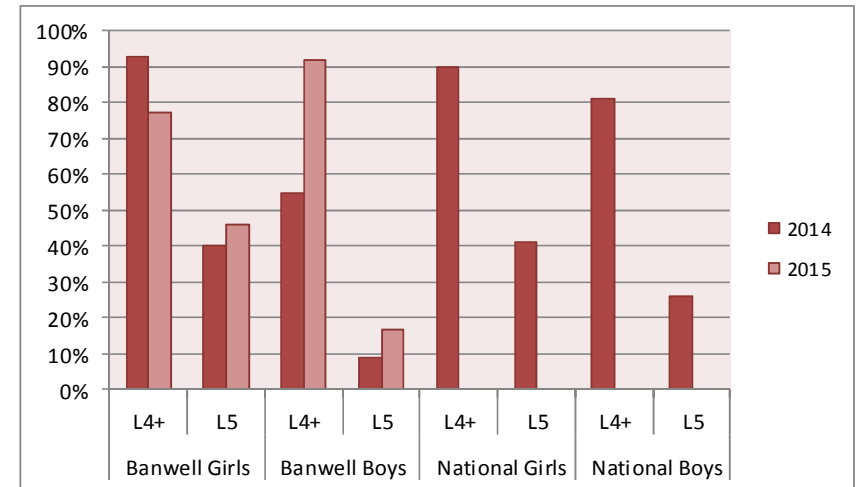


GENDER ANALYSIS

13 Girls and 12 Boys

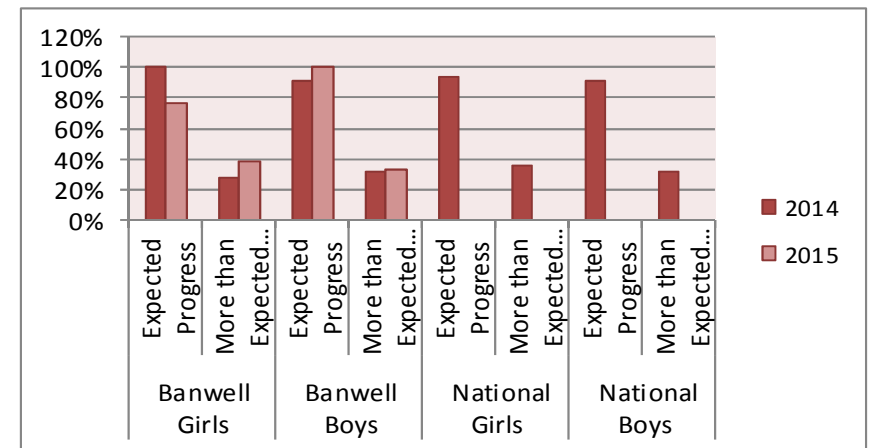
WRITING ATTAINMENT – BOYS AND GIRLS

	Banwell Girls		Banwell Boys		2014 National Girls		2014 National Boys	
	L4+	L5	L4+	L5	L4+	L5	L4+	L5
2015	77%	46%	92%	17%				
2014	93%	40%	55%	9%	90%	41%	81%	26%



WRITING PROGRESS – BOYS AND GIRLS

	WRITING		
		Expected Progress	More than Expected Progress
Banwell Girls	2015	77%	38%
	2014	100%	27%
Banwell Boys	2015	100%	33%
	2014	82%	18%
National Girls	2015		
	2014	94%	35%
National Boys	2015		
	2014	91%	31%

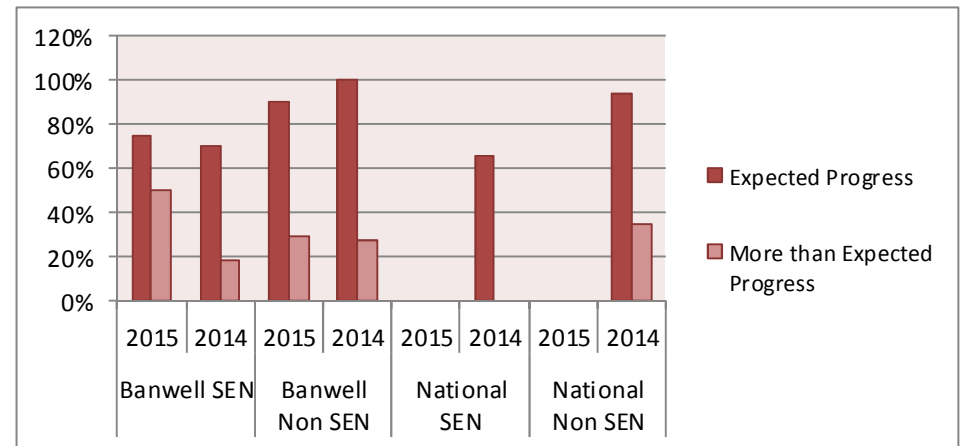


SEN ANALYSIS

4 children with SEN, 21 children without SEN

Comparisons of progress, not attainment, have been made between SEN and Non SEN. It is not appropriate to compare attainment as there will obviously be a difference here.

		WRITING	
		Expected Progress	More than Expected Progress
Banwell SEN	2015	75%	50%
	2014	70%	18%
Banwell Non SEN	2015	90%	29%
	2014	100%	27%
National SEN	2015		
	2014	66%	
National Non SEN	2015		
	2014	94%	35%



KEY CONCLUSIONS:

- ✓ **Attainment in writing has increased for the third year running.**
- ✓ Whilst attainment at L4 and L5 in writing has continued to increase this year, which is encouraging, the figures are likely to be just slightly below national.
- ✓ Children making more than expected progress has significantly increased and is likely to be just above national.
- ✓ Progress made by SEN children has increased this year.

NEXT STEPS

- Increase attainment at L4 and L5 so that it is above national.
- Increase the number of children making expected progress so that it is at least in line with national.
- Increase the attainment of writing for PP children (L4 and L5.) These figures will be below national this year.
- Narrow the gap between attainment of PP and non PP.
- Increase the number of girls who achieve L4 in writing. This figure has decreased this year and will be below national.
- Increase the number of girls making expected progress. This number has decreased this year and will be below national.