

PUPIL PREMIUM REVIEW OF EXPENDITURE 2016/17

Allocation: £79,060 + £5,708 carry forward = £84,768

Desired Outcome:	Chosen Action/Approach:	Actual Cost:	Estimated Impact and Lessons Learned
To encourage positive participation in enrichment activities, developing self-confidence and self-belief	Subsidising residential educational visits.	£1414	Very positive start to Year 6. Attendance on camp showed positive impact on academic learning as seen in the progress made this year and reported by the children themselves, and wider outcomes such as self-confidence.
To enable a higher number of children to attend educational visits.	Subsidising educational visits. Y5/6 London Trip, Stonehenge, Wild Place, Puxton Park Y3/4 Cardiff Castle, Caerleon Y1/2 Bristol Zoo, Beach ,Bristol Museum Rec Dinosaur Valley, @Bristol subsidised for PP children.	£1340	Lesson observations indicate high level of enthusiasm and curiosity in learning projects.
To increase the self-confidence and self-belief in our most vulnerable children	Subsidising extra-curricular / enrichment activities (DYSO)	£72	Children reported that having parents watch them at DYSO made them feel proud.
Increase overall attendance. Decrease in lateness.	Subsidising Breakfast Club	£2880	Improving attendance has been key focus. When asked, the majority of children agreed that having breakfast helps them feel ready to learn in school.
To increase the number of pupils meeting age related expectations in attainment and progress.	Teaching assistants in every class to provide a mix of in class and small group intervention.	£20385 This is 21 % towards the full cost of providing this support.	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2. End of year data shows increase in percentage of children achieving the phonics screening threshold in Year 1.
To support identified children who are identified as not being on track to meet age related expectations. To provide support to enhance children's well-being.	Pupil Support Team consisting of 2 HLTAs, a Learning Mentor, an LSA and a Pupil Support Team Leader to run intervention and well-being groups.	£47,300 This is 58% towards the full cost of providing this support.	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2. End of year data shows increase in percentage of children achieving the phonics screening threshold in Year 1.
To participate in pupil progress meetings	Release time for staff	£1000	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2.
To increase the number of pupils meeting age related expectations in attainment and	After School Club : E.g. Homework Club Maths Whizz Club		Attendance at after school activities was lower than hoped except for Year 6 booster. Consider involvement of Teaching Assistants with this programme.

progress.			
To provide transport and release time for staff to accompany children identified as needing an enhanced transition to secondary school.	Enhanced transition programme for Y6 leavers	715	Feedback from pupils, parents and staff all identified the success of this programme in supporting children being ready for next stage in education.
To continue to up-skill staff to deliver outstanding teaching Increase overall progress and attainment.	Staff Training & Development: Coaching for Progress Talk Boost ELSA	£1480	Feedback from range of small group interventions has been very positive. End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2.
To increase motivation and confidence in those children identified as not being on track to meet age related expectations.	Purchase of specific resources, hardware and software to support teaching & learning, Including book wizard, maths whizz, new reading books.	£2220	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2.
Increase number of children benefiting from drinking milk.	Provide milk for eligible children at the request of parents.	£700	

Total Spend: £79,508 (balance of £5,260 carried forward to 2017/18)

Key - Main Barriers to Learning we are aiming to address:

A: Having Low expectations/esteem/aspirations and/or a fixed mindset:

For example: Believing you are not good enough; being unable to accept failing as part of learning; being unwilling to take risks; being unwilling to make mistakes

B: Not being supported to succeed in school

For example: Being overtired; being frequently absent from school; not being ready for school e.g. missed breakfast, lateness, missing equipment/kit; being discouraged by hearing others' talk negatively

C: Not having the same opportunities, experiences, knowledge & skills as most children their age

For example: Not understanding/using a wide vocabulary ; not making desired/expected progress