



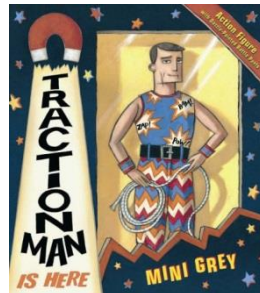




<p><u>History</u></p> <p>We will be learning about the history of toys and how they have changed in living memory. We would love to hear your memories of the toys you and your family played with as a child.</p>  <p>We will be visiting Tyntesfield to find out about home life and toys from long ago.</p>	<p><u>Physical Education</u></p> <p>We will be welcoming a sports coach to teach us Cricket Skills.</p> <p>We will also explore fundamental skills using the REAL PE scheme.</p> 	<p><u>Computing</u></p> <p>We will be using apps to retell and write stories including using puppets and stop frame animation using the I-Motion app. We will use digital imagery to create backgrounds and settings for our story characters.</p> 	<p><u>Science</u></p> <p>Materials and their properties.</p> <p>We will be identifying and comparing different materials and why their properties make them useful for different jobs. We will investigate the best material choices for Traction Man's cloak by testing absorbency and waterproofness.</p> 
<p><u>Maths</u></p> <p>We will be following the White Rose mastery maths planning. We will be developing and exploring addition and subtraction and Year 2 will be moving onto multiplication and division where they will also be learning the 10, 5, 2 and 3 times tables. In our classrooms we will be using money in our role play settings. We will be measuring and comparing and using measuring skills to link with our science and DT activities.</p>	<p><u>Year 1 and 2</u> <u>Term 3 2017/18</u></p> <p>What is a Toy's Story?</p> <p><u>Mrs Philpott, Miss Gibbs and Mrs Browett</u></p>	<p><u>English</u></p> <p>We are reading the story of Traction Man by Mini Grey. We will explore and predict events in a story, understanding how characters act and draw on inferences to help us understand them. We will explore narrative plots and role play and use these to help us write our own action stories and comic strips.</p> 	
<p><u>RE</u></p> <p>How do we celebrate our journey through life?</p> <p>Through this unit, we will be identifying important events in our lives and how they can be marked or expressed by different groups. We will also be identifying artefacts and symbols associated with events that mark important times in life.</p> 	<p><u>Music</u></p> <p>This term we will songs from memory with enjoyment, some expression and a sense of the shape of the melody. We will listen carefully and recall short rhythmic and melodic patterns. We will begin to become more controlled when playing percussion instruments.</p> 	<p><u>Art</u></p> <p>We will be developing our drawing and painting skills using images and our project.</p> <p><u>Design and Technology</u></p> <p>We will be designing and making a cape for Traction Man to wear and we would love you to come and help embellish it. We will also will be designing and making moving pictures and toys.</p>	<p><u>PSHE</u></p> <p>Building friendships and caring relationships.</p> <p>We will find ways to care for ourselves, each other and our environment using our core values. We will build self-esteem and develop our cooperation by working together.</p>