



Welcome to Year 2



We would like to welcome you to our class.
Our Year 2 team consists of Mrs Philpott, Mrs Venn and Mrs Watson.

School Day: Starts at 8.50am and ends at 3.15pm. Mrs Bradbury runs our Breakfast Club and After School club, so you can book in sessions if you need your child to be in school earlier or later than these times. If your child is not at school for any reason, please contact the office as soon as possible. If we do not have a message from you, the school will be contacting you to follow up the reason for the absence, in line with our Attendance Policy.

Core Values: As a school, we have seven core values that should guide the children's behaviour.

- Aspiration
- Confidence
- Courage
- Curiosity
- Kindness
- Resilience
- Respect

Behaviour: Children are given clear expectations of what expected behaviour should look and sound like. Positive behaviour that is noticed as being 'Above and Beyond' is rewarded with above and beyond house points, positive praise and recognition in many forms such as stickers, sharing work and gold cards. Should children find following these expected behaviours challenging, they will be given a time out which may involve missing some of their break time. If they continue to make poor choices about their behaviour, they may spend time with Mrs Pocock and you will be contacted.

Break Time Snacks: Key Stage 1 children have fruit provided for them by the school for afternoon playtime. Snacks brought in for morning playtime should be kept in your child's drawer (not in their lunchbox). We have a healthy eating policy which allows fresh fruit, dried fruit and vegetables only. If your child would like milk, please pop to the office to fill in the form.

Break Time Toys: If children want to bring a small toy, it needs to be small enough to fit into your child's coat pocket or their drawer.

Curriculum: Where possible, our learning will be led through the project for that term. Our aim is to incorporate the subjects into a 'learning journey' which ignites your children's interests and imagination. If you would like to contribute in any way to our projects with your knowledge, skills or perhaps some resources, we would be delighted for you to share these with the children. Overviews of our intended learning are sent out at the beginning of each learning project and are also available on the website.

Marking and Feedback: As part of our whole school policy, we give feedback to your child in different ways. Verbal feedback has the biggest impact on a child's learning and so this will be done throughout the school day to move your child's learning forward. On your child's work, the use of a pink pen is called, 'Tickled Pink' and identifies areas that your child has been successful in achieving. The use of a green pen is called 'Green for Growth' and is used to give specific areas for development on a piece of work. We share what we are learning with the children through a WALT (We are learning to....) and will celebrate success by displaying a WAGOLL (What a good one looks like) to help others to aim for this standard.

Maths: We will continue to build upon our knowledge of number and place value through a range of activities including the use of practical resources, interactive whiteboard games and activity sheets. You can support your child's learning by helping with playing any games or activities that focus on number recognition, place value of numbers to 100, counting (forward and backward), finding one more or one less of a number. Please check on our website page for links to such games. Some children may still need to practise their number formation and getting the numbers around the right way, so practising this at home would be very beneficial.

English: Reading: Please support your child's progress in this vital skill by hearing them read EVERY DAY. This does not just have to be the reading book they bring home from school. It could be a comic, a newspaper, library book or any other book your child has at home. Reading for pleasure is so important so choosing a familiar book they enjoy is just as valuable in developing reading skills. Please continue to write in their reading record when you have shared a book. We will change your child's reading book on Mondays and Thursdays when it has been recorded in their reading record that they have read at least three times. Children need to be developing pace and fluency as well as understanding what they have read. There may be times when we ask that the book is shared at home again to build on quick word building skills or to deepen their understanding. Try using some of the questions on our reading bookmark. You only need to ask one or two each time you share a book.

Handwriting: Amazing handwriting is something that we constantly strive for. By the end of Year 2, children need to write capital letters, lower case letters and numbers neatly using the correct formation and making sure they are the correct way round and consistent in size. We build on the lead in strokes (whooshy letters) learnt in Year 1 and begin to learn joining patterns. Click on the link on our class website page to see how we form our letters.

Writing: Writing for a purpose is really important so please encourage your child to write at home. Ideas could include writing a card, drawing a picture and labelling it, making a book, writing instructions for how to do something or just writing comments about their book in their reading record. It all helps. Support with phonics and spellings where you can. As we progress through the year, words and spelling patterns will be sent home for you to practise together. The high frequency words are all listed in your child's reading record.

PE: Please ensure that your child has a named PE kit of green or black shorts, white t-shirt and daps. Sometimes, we will just need to take off our shoes, socks and jumpers.

Pupil Support Team: Mrs Liz Lester (Deputy Head) is heading up the Pupil Support Team. This is made up of two Higher Level Teaching Assistants; Mrs Anne Appleyard and Mrs Jan Watson and the Learning Mentor, Mrs Jo Arnold. They may work with your children for a variety of reasons; to accelerate academic progress/develop life skills/support managing feelings/ medical needs and SEND. They will liaise closely with your child's class teacher and they may work with your child for a one off session or a period of weeks. They also work with parents/carers. If you would like more information, or you have any questions, please speak to Mrs Liz Lester.

Help! If you would like to help in school, please come and let us know. You do need to have had your DBS check. We also welcome your support at parents' evenings and other events held at school, as well as supporting your child's learning at home.

Reminders:

Classroom and cloakroom space is limited and anything brought to school needs to fit into the drawer or on the peg. Please refrain from sending your child to school with a huge bag!

Please ensure that all uniform, book bags, PE bags, shoes, sandwich boxes etc. are named so they can be returned to their owners.

Check our page on the school website to see some of the things we have been doing in school and to keep up to date with events.

Friends Association - They do such a great job in planning events to raise money for our school. If you would like to be part of it you could become a class representative or just support the events they run.

We really hope that this is a happy and successful year for all of the children and we appreciate your support in making it so. Please pop in and see us if you have any concerns, or if there are any celebrations or achievements you wish to share.



The Year 2 team

