**BANWELL PRIMARY SCHOOL**

**Belong Believe Achieve**



**2015/16 OUTCOMES**

**EYFS**

Percentages show numbers achieving a Good Level of Development (GLD) at the end of Early Years Foundation Stage (EYFS.) A GLD is the expected level (2) or above (3) in the prime areas of learning (Personal, Social and Emotional Development; Physical Development; Communication and Language, and also the expected level or above in the Early Learning Goals in the specific areas of Mathematics and Literacy). If a 1 (emerging) is awarded for any of these Early Learning Goals a GLD will not be awarded.

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **27**  **3.7% each** | **7**  **14.2% each** | **20**  **5% each** | **13**  **7.7% each** | **14**  **7.1%** |
| **2016** | 70% | 57% | 75% | 85% | 57% |
| **2015** | 64% | 43% | 76% | 67% | 53% |

**PHONIC SCREENING (Y1)**

* Percentages show the numbers who have at least met the threshold for the Phonic Screening. The threshold this year continued to be 32.

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|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **7**  **14.2% each** | **23**  **4.3 each** | **15**  **6.7 each** | **15**  **6.7 each** |
| **2016** | 67% (81% Nat) | 43% | 74% | 80% | 53% |
| **2015** | 70% (77% Nat) | 83% | 67% | 57% | 75% |

There were 10 children who did not meet the expected standard at the end of Year 1 (4 PP, 6 Non PP)

**PHONIC SCREENING (Y2 Retakes)**

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **11**  **9.1% each** | **2**  **50% each** | **9**  **11.1% each** | **4**  **25%** | **7**  **14.2%** |
| **2016** | 55% | 50% | 56% | 50% | 57% |

There were 5 children who did not pass the expected standard at the end of Y2:

**KS1**

* Percentages show the numbers working at the expected standard for end of KS1. As this is a new measure (eg, no longer levels) it is not comparable to last year’s data.

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|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **8**  **12.5% each** | **22**  **4.5% each** | **8**  **12.5%** | **22**  **4.5%** |
| **Reading** | 67% (74% Nat) | 50% | 73% | 63% | 68% |
| **Writing** | 50% (65.5% Nat) | 38% | 55% | 50% | 50% |
| **Maths** | 67% (72.6% Nat) | 50% | 73% | 50% | 50% |

**Where are we compared to national from last year?**

|  |  |  |
| --- | --- | --- |
|  | **2015 Compared to National**  **(L4+)** | **2016 Compared to National**  **(Expected Standard)** |
| **Reading** | = | -7% |
| **Writing** | +10% | -15.5% |
| **Maths** | = | -5.5% |

**KS2**

* Percentages show the numbers working at the expected standard for end of KS2. As this is a completely new measure (eg, no longer levels) it is not comparable to last year’s data.

**KS2 ATTAINMENT (TEACHER ASSESSEMENT)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **12**  **8.3% each** | **18**  **5.6% each** | **12**  **8.3% each** | **18**  **5.6% each** |
| **Reading** | 83% | 75% | 89% | 83% | 83% |
| **Writing** | 74% (74% Nat) | 50% | 89% | 83% | 67% |
| **Maths** | 87% | 75% | 94% | 83% | 89% |

**KS2 SAT OUTCOMES (ATTAINMENT)**

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| --- | --- | --- | --- | --- | --- |
|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** |
| **Key Info** | **30**  **3.3% each** | **12**  **8.3% each** | **18**  **5.6% each** | **12**  **8.3% each** | **18**  **5.6% each** |
| **Reading** | 60% (66% Nat) | 50% | 67% | 58% | 61% |
| **EGPS** | 60% (72% Nat) | 42% | 72% | 67% | 50% |
| **Maths** | 73% (70% Nat) | 58% | 83% | 75% | 67% |
| **Re, Wr & Ma Combined** | 47% (53% Nat) | 25% | 61% | 58% | 39% |

**Where are we compared to national from last year?**

|  |  |  |
| --- | --- | --- |
|  | **2015 Compared to National (L4+)** | **2016 Compared to National**  **(Expected Standard)** |
| **Reading** | +7% | -6% |
| **EGPS** | +4% | -12% |
| **Maths** | +5% | +3% |
| **Re, Wr & Ma Combined** | = | -6% |

|  |  |  |
| --- | --- | --- |
| **Average scaled score per pupil** | **Banwell** | **National** |
| Average scaled score in reading | 101 | 103 |
| Average scaled score in grammar, punctuation and spelling | 101 | 104 |
| Average scaled score in maths | 103 | 103 |

**The average scaled score is at least the expected standard for all subjects.**

SCHOOL HAVE NOT MET THE FLOOR STANDARD IN ATTAINMENT (65%+ AT EXPECTED STANDARD IN READING, WRITING & MATHS)

**KS2 PROGRESS SCORES**

Progress scores are centred around 0, with most schools within the range of -5 to +5.

• A **score of 0** means pupils do about **as well** at KS2 as those with similar prior attainment nationally.

* • A **positive score** means pupils do **better** at KS2 as those with similar prior attainment nationally.

• A **negative score** means pupils do **worse** at KS2 as those with similar prior attainment nationally.

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|  | **Cohort** | **Pupil Premium** | **Non Pupil Premium** | **Girls** | **Boys** | **Floor Standard** |
| **Reading** | 0.9 | 1.0 | 0.8 | 0.1 | 1.4 | **> -5** |
| **Writing** | 1.3 | -0.7 | 2.6 | 2.4 | 0.6 | **> -7** |
| **Maths** | 1.5 | 0.6 | 2.2 | 1.3 | 1.7 | **> -5** |

SCHOOL HAVE MET THE FLOOR STANDARD IN PROGRESS SCORES (SUFFICIENT PROGRESS HAS BEEN MADE IN READING, WRITNG AND MATHS)

**In summary, school have met the DfE floor standard.**

**POSITIVES FROM 2016 DATA**

* The number of children achieving a GLD at the end of EYFS has increased from last year.
* Attainment in maths is above national at KS2.
* Progress scores at the end of KS2 in all subjects are above the floor standard.
* All progress scores (with the exception of PP writing) are positive which indicates that:
  + “*pupils do better at KS2 than those with similar prior attainment nationally” (DfE Sept 2016)*
* The average scaled scores at the end of KS2 are above 100 (expected standard) in reading, writing and maths.

**KEY ISSUES FROM 2016 DATA**

* **There continues to be a significant gap between the Pupil Premium and Non Pupil Premium children at all ages.**
* Not enough children are reaching the expected standard in the Y1 Phonic Screening. The spelling element of the SPaG at KS2 is also the weakest part.
* Attainment at the end of KS1 & 2 is below national (except maths at KS2 which is above.)