

PUPIL PREMIUM REVIEW OF EXPENDITURE 2017/18

Allocation: £71,580 + £5,260 carry forward = £76,840

Desired Outcome:	Chosen Action/Approach:	Actual Cost:	Estimated Impact and Lessons Learned
To encourage positive participation in enrichment activities, developing self-confidence and self-belief	Subsidising residential educational visits.	£1,792	Very positive start to Year 6. Attendance on camp showed positive impact on academic learning as seen in the progress made this year and reported by the children themselves, and wider outcomes such as self-confidence.
To enable a higher number of children to attend educational visits.	Educational visits and visitors: Y5/6 East Somerset railway, Fleet Air Arm, African drumming, Crook Peak, Puxton Park Y3/4 Taiko drumming, Museum of East Asian Art, Rainforest session Y1/2 Noah's Ark, Edupet visit, Tyntesfield, Rec Bristol Zoo, Bristol museum, Space Wow day subsidised for PP children.	£848	Lesson observations indicate high level of enthusiasm and curiosity in learning projects.
Increase overall attendance. Decrease in lateness.	Subsidising Breakfast Club	£1,229	Improving attendance has been key focus. Achieved 95.2 % pupil attendance this school year.
To increase the number of pupils meeting age related expectations in attainment and progress.	Teaching assistants in every class to provide a mix of in class and small group intervention.	£16,855 This is 17 % towards the full cost of providing this support.	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2. End of year data shows increase in percentage of children achieving the phonics screening threshold in Year 1.
To support identified children who are identified as not being on track to meet age related expectations. To provide support to enhance children's well-being.	Pupil Support Team consisting of 2 HLTAs, a Learning Mentor, an LSA and a Pupil Support Team Leader to run intervention and well-being groups.	£46,500 This is 56% towards the full cost of providing this support.	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2. End of year data shows increase in percentage of children achieving the phonics screening threshold in Year 1.
To participate in pupil progress meetings	Release time for staff	£1000	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2.
To provide transport and release time for staff to accompany children identified as	Enhanced transition programme for Y6 leavers - costs for transport and resources.	£377	Feedback from pupils, parents and staff all identified the success of this programme in supporting children being ready for next stage in

needing an enhanced transition to secondary school.			education.
To continue to up-skill staff to deliver outstanding teaching Increase overall progress and attainment	Staff Training & Development: ELSA, Attachment, Autism	£843	End of year data shows increase in the percentage of children achieving age related expectations in combined reading, writing maths at end of KS2.
To increase motivation and confidence in those children identified as not being on track to meet age related expectations.	Purchase of specific resources, hardware and software to support teaching & learning, Including book wizard, maths whizz, new reading books	£1540	Children's choice of Reading books for pleasure bought at good discount from Peter's booksellers. Great value for money. Reading levels at end of KS2 above national.
Increase number of children benefiting from drinking milk.	Provide milk for eligible children at the request of parents.	£575	

Total Spend: £71,559 (balance £5,281 carried forward to 2018/2019)

Key - Main Barriers to Learning we are aiming to address:

A: Having Low expectations/esteem/aspirations and/or a fixed mindset:

For example: Believing you are not good enough; being unable to accept failing as part of learning; being unwilling to take risks; being unwilling to make mistakes

B: Not being supported to succeed in school

For example: Being overtired; being frequently absent from school; not being ready for school e.g. missed breakfast, lateness, missing equipment/kit; being discouraged by hearing others' talk negatively

C: Not having the same opportunities, experiences, knowledge & skills as most children their age

For example: Not understanding/using a wide vocabulary ; not making desired/expected progress