



BANWELL PRIMARY SCHOOL

Belong Believe Achieve

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Kingfisher and Puffin – Spring Learning Projects

Dear Families,

Happy New Year and welcome back. We are very pleased by the progress your children made last term in their learning and are excited as they continue to grow in confidence and further develop their skills.

Please find attached an overview of the learning planned for the spring Terms within our project of

“What story would your toy tell?”

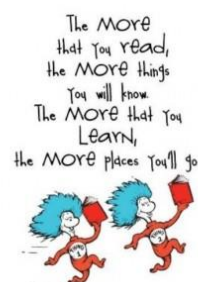
“What happened during the Great fire of London?”

We will begin our project with the story, ‘Traction Man’ by Mini Grey. We will be exploring the adventures had by Traction Man, the hero and his many costumes and accessories. We will respond to the story and use these ideas to develop and describe our own superheroes and the adventures they have. For our WOW day, we would like your children to bring one of their own toys to school which will help us to write character descriptions. We will let you know when this will be.

We will then move on to studying ‘The Great Fire of London’ using non-fiction books and stories set in that time period.

Reading: Please support your child’s progress in this vital skill by reading with them every day. As well as the reading book this could be a comic or a home or library book. Reading for pleasure is **so** important so choosing a familiar book they enjoy is just as valuable in developing reading skills.

Remember that reading to your children is just as important as them reading to you.



We have Bug Club membership for each child which is a fantastic way for you to read with your child and encourage them to read independently. The more they read the more rewards they get. Please let us know if you have forgotten how to access your child’s account.

Maths: As a whole school, we are following a Mastery approach for the learning and teaching of maths. Children are given many opportunities to practise new skills in a variety of ways. They then apply these skills in a range of reasoning and problem solving activities and are challenged to explain their thinking.





The CPA method involves using actual objects for children to add, subtract, multiply or divide. They then progress to using pictorial representations of the object, and ultimately, abstract symbols; the numbers and signs. Children often find maths difficult because it is abstract. The CPA approach helps children learn new ideas and build on their existing knowledge by introducing abstract concepts in a more familiar and tangible way. Our Maths calculation policy is on our class website pages if you would like more information about this.

Please use the Numbots game link on the school website to continue to practise number bonds and times table facts. It's great to see how many of you have already made fantastic progress.

Spelling and Phonics: Spelling Shed is a great game that we use to support the learning of phonics and spelling rules. At school, we use this game alongside other activities. Try and play at least three times a week at home. It only takes 5 minutes but will make such a difference.

We give your child homework spellings to learn each week. Please refer back to these and practise writing sentences using these words and the phonemes and spelling patterns they have learned throughout the week.

Website: Remember to check our class website pages for links to Phonics, Spellings and Maths games. Also, have a look at our 'whooshy' letter handwriting links. Here, you can watch how to form our precursive letters and even print out sheets to practise at home. We also try and post pictures and information about what we have been doing at school. Keep checking for updates.

If you have any questions or concerns about your child's education, please do not hesitate to come and see us.

Thank you,

Kingfisher and Puffin Team.

