






<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>- What influence did the Ancient Greeks have on western civilisation?</li> <li>- What was life like in in Ancient Greece?</li> <li>- Who were the Greek Gods?</li> <li>- Who were the Athenians and Spartans?</li> <li>-</li> </ul> 	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Evaluating and creating films.</li> <li>• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour</li> </ul> <p><b>Earth and Space programming project.</b></p>	<p><b><u>Science</u></b></p> <p><b>We will be looking at Earth and space and learning to:</b></p> <ul style="list-style-type: none"> <li>• describe the movement of the Earth and other planets relative to the sun in the solar system</li> <li>• describe the movement of the moon relative to the Earth</li> <li>• describe the sun, Earth and moon as approximately spherical bodies</li> <li>• use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</li> </ul> 
<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>- Locate the world's countries on a map.</li> <li>- Understand geographical similarities and differences of the United Kingdom and Greece.</li> <li>- Describe and understand human geography, including: types of settlement and land use in Greece,</li> </ul>	<p><b><u>PSHE</u></b></p> <p>We will be using the Jigsaw programme to look at our Goals and Dreams.</p> 	<p><b>WOW EVENTS:</b></p> <ul style="list-style-type: none"> <li>- Visit to Bristol museum to view the Greek artefacts</li> <li>- Create a patchwork quilt to hang in the library</li> <li>- Create a Greek museum of our own to showcase learning with parents</li> </ul>
<p><b><u>Maths</u></b></p> <p>This term we will continue to practise the written methods we have learnt for calculations and use them to solve a range of problems.</p>  <p>We will also be learning-</p> <ul style="list-style-type: none"> <li>• Short / Long multiplication</li> <li>• Formal method for division</li> <li>• All about fractions (equivalents, adding/subtraction, multiplying and converting)</li> </ul> <p>We will continue to test and practise our tables as they are so important for all of the above.</p>	 <p><b>What legacies did the Ancient Greeks leave behind?</b></p> <p>Term 3 and 4 Year 5 Mrs Davis &amp; Mr Nicholaides</p>	<p><b><u>English</u></b></p> <p>Our class books are: Theseus and the Minotaur, The Adventures of Odysseus and Skellig by David Almond. We will also be reading a variety of other texts linked to our whole class reading.</p> <p>We will be writing:</p> <ul style="list-style-type: none"> <li>- Stories from other cultures and myths.</li> <li>- Explanation texts- How does night become day?</li> <li>- Write a new chapter of the story Skellig.</li> <li>- Read and compare Old literature- Shakespeare's Sonnet, The School Boy by William Blake.</li> <li>- Discursive writing – Should children be home educated?</li> </ul> <p>We will also continue to work on the development of the children's grammar and spelling</p>
<p><b><u>RE</u></b></p> <p>What do people believe about life? We will be looking at Christian and Buddhist views on change, death, birth moving home and making/breaking friendships.</p>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>- Exploring Key and Time Signatures</li> <li>- Explore a wide range of music genres including Soul, African music and Jazz.</li> <li>- Listen and responding to the song, Freedom is Coming</li> <li>- Learning to sing, and play the song using glockenspiels.</li> <li>- Perform the song</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>- What is sculpture?</li> <li>- Evaluate sculptures for their materials, meaning and why they were made.</li> <li>- Develop clay skills throughout the term to make figures</li> </ul> <p><b><u>Design and Technology</u></b></p> <ul style="list-style-type: none"> <li>- Developing skills to use a variety of stitches</li> <li>- Creating images/symbols on a pieces of cloth to make a decorative quilt.</li> </ul>
<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>- This term we will be learning to play football with the PE coaches.</li> <li>- Next term we will be learning to play hockey</li> <li>- We will also be following the REAL PE skills to improve our fundamental skills.</li> </ul>		