MUSIC	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Curriculum Aims	great composerlearn to sing an instrument, useunderstand and	perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.					
	creatively by sir speaking chants play tuned and musically listen with concunderstanding quality live and experiment wit combine sound	 play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency, control and expression play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music 				ession inter-related aural memory recorded music drawn	