## BANWELL PRIMARY SCHOOL

Belong Believe Achieve

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14 February 2019
Dear Parents and carers,
Firstly, I must say how proud I am at the way the majority of Year 6 are stepping up the challenge of SATs: they are working hard and showing great focus in lessons. I have been particularly impressed with the way they are completing their revision books and I would like to thank you for your support in marking these with them.

End of Key Stage 2 SATs will take place in the week beginning $13^{\text {th }}$ May 2019 and this is an event that the children work hard for and, maybe surprisingly, an event that they thoroughly enjoy with lots of treats during the week including breakfast club and a celebration at the end of the week. We are focussing very hard in the class on raising the achievement of all children in English and Maths so that they start secondary school having made excellent progress during their time at Banwell School. In order for the children to achieve their full potential, we have been having booster sessions within school time taken by Mrs Lester, Mrs Jenkinson, and myself, where we focus on the needs of individual children and your child is able to ask for any help they need. If there are areas in the revision books that the children find tricky, could you please let us know. The SATs consist of the following papers: maths, reading and SPAG (spelling, punctuation and grammar) while writing is teacher assessed at a later date. There are two maths reasoning papers (40 minutes each) and an arithmetic paper. The reading paper is 1 hour long and the SPAG paper is 45 minutes.

Most importantly, we would like to invite Year 6 to take full advantage of an extra personalised maths or greater depth writing session on Tuesdays after school starting after half term from 3.15-4.15pm. Most children will be having maths support but we will discuss with your child individually if the higher level writing would be of greater benefit. The children will be provided with a drink and snack after school and all KS2 teachers in addition to Mrs Pocock will be involved in mentoring the children in small groups to address their mathematical and writing needs. Please indicate on the reply slip attached how your child will be getting home and return this slip on the first day of next term.

The children will also be expected to keep up with learning of spellings, times tables and reading of more challenging texts. We have a reading challenge in operation in class which involves children reading for pleasure on a regular basis ( 3 or 4 times per week) and we hope they improve their stamina to finish their books.

In order to help the children manage their homework and help with the revision books, Mrs Arnold will be running a Year 6 homework club on Mondays after school where they will have help with their revision books or any other homework they need to do. This is in addition to a Thursday lunchtime club from 12.30-1pm. Please let us know if you would like your child to attend this session, which also starts on the $1^{\text {st }}$ day back after half term.
Please see me if there are any issues that you would like to discuss.
With many thanks,
Carol Gould


Eco-Schools Silver Award

Healthy Schools
North Somerset

Please complete and return the form below as soon as possible.

Child's name $\qquad$

$\square$My child will be attending the maths booster session on Tuesdays and the arrangements for my child getting home are : $\qquad$ or

$\square$
My child is not able to attend the maths booster session on Tuesdays because:

$\square$My child would like to attend the homework club on Mondays and the arrangements for my child getting home are : $\qquad$

Signed $\qquad$

