



<p><b><u>Personal Social and Emotional Development</u></b>  We will continue with our 2 daily wellbeing sessions. In addition we will be thinking about what our toys mean to us and how they make us feel. Our (Jigsaw) focuses are: Dreams &amp; Goals and Healthy Me. We will be thinking about setting our own targets to improve our own learning, as well as looking at motivation, self-awareness, taking responsibility, developing persistence, patience, resilience &amp; assertiveness and the importance of exercise, sleep, healthy eating, balanced diet, personal hygiene and stranger danger. Our class challenge is to put on our own coat and do it up independently!</p>	<p><b><u>Communication and Language</u></b>  During 'eloquence' activities, we will talk about events in time order, try to draw conclusions, predict and explain why things are the way they are. We will predict endings to stories, make up our own helicopter stories, and act them out. In addition, we will talk about parts of a story we like and dislike, giving reasons and discussing characters and settings. We will continue with Pobble 365 and use sentence starters: I feel, I wonder, I noticed, I think...</p>	<p><b><u>Understanding the World</u></b>  We will be learning about the history of toys and if possible invite parents / grandparents to come in and talk to us about what toys were like in the past so we can compare toys from the past with nowadays toys. We will be looking at some places that are special to members of the community, begin to understand that people have different beliefs, and celebrate special times in different ways. We will continue to explore our outdoor environment and go on a welly walk using our senses to learn more about our environment and the effect the changing seasons and weather have on our world.</p>
<p><b><u>Mathematical Development</u></b>  We will be looking at numbers to 20 - ordering, recognising, naming, counting forwards and backwards and writing numerals to 20. We will focus on adding and taking away, doubling and halving numbers. We will compare lengths, weight, height and revisit 2-D and 3-D shapes, look at the line of symmetry and look at time language - before, after, next, morning, evening, day, night and days of the week.</p>	<p><b><u>Kingfisher and Puffin - EYFS</u></b>  <u>Terms 3 and 4 2022</u></p> <p>What Story could Your Toy Tell?</p>   <p>What happened during the Great Fire of London?</p>	<p><b><u>Expressive Arts and Design</u></b>  We will be developing our drawing and painting skills using images and our project. We will be designing and making a hand puppet which we will use to tell stories. We will also continue to explore safely a variety of materials, tools and techniques.</p>
<p><b><u>Physical Development</u></b>  We will continue to develop fundamental skills through our Real PE program and use large apparatus safely to sustain climbing and land successfully. We will continue the Write Dance Programme to improve gross and fine motor skills. We will learn about the importance of being active and healthy, and observe the changes to our bodies when we exercise.</p>	<p><b><u>Literacy</u></b>  This term we will begin group guided reading. We will also write in play situations for different purposes, including pretend shopping lists, messages and labels. During guided writing we will focus on speaking in full sentences, count the number of words in our sentence, look at letter formation, posture, pencil grasp, paper position and pressure before having a go at writing. Our class texts will be Traction Man by Mini Grey and various non-fiction books as we learn about the Great Fire of London. We will continue learning letter sounds and sight words as part of our daily phonic lessons. Please continue to hear your children read daily and practise recognising keywords and the sounds in their sound pots, using them to make words.</p>	