| Personal Social and Emotional Development | Communication and Language | Literacy |
|---|---|---|
| We will be thinking about things that we would miss | During 'eloquence' activities, we will | This term we will begin group guided reading |
| about home if we went on a journey into space, and | talk about events in time order, try | and continue to have paired reading with Year |
| things we would like about being in space. At home | to draw conclusions, predict and | 3. We will also write for different purposes, |
| you could make a photo booklet of your favourite | explain why things are the way they | including a recount, a list, labels for our space |
| things to take with you on your space journey. Our | are. We will predict endings to | display, a message to a space man in space and |
| (SEAL) focuses are: Going for goals and It's good | stories and make up our own stories. | write a space story as a class. Also we will look |
| to be me. We will be thinking about setting our own | In addition, we will talk about parts | at and compare non-fiction and fiction books. |
| targets to improve our own learning, as well as | of a story we like and dislike, giving | We will continue learning letter sounds as part |
| looking at motivation, self-awareness, taking | reasons and discussing characters | of our daily phonic session. Please continue to |
| responsibility, developing persistence, patience, | and settings. | hear your children read daily and practise |
| resilience & assertiveness and managing our | | recognising the sounds in their sound pots, |
| feelings. | | using them to make words. |
| Mathematical Development | | Understanding the World |
| We will be looking at numbers to 20 - ordering, | Snace | We will be learning about the history of space |
| recognising, naming, counting forwards and | Space | travel during our 'Space Detective' workshop |
| backwards and writing numerals to 20. We will | Spring Term - 2019 | and use this information in our play by acting |
| focus on adding and taking away, doubling and | Reception Class | out events from the past e.g. landing on the |
| halving numbers. We will compare lengths, weight, | Reception oldss | moon. We will present our learning as a video. |
| height and revisit 2-D and 3-D shapes, look at the | | We will use Espresso to find information about |
| line of symmetry and look at time language - | | Space exploration. At home, you could draw the |
| before, after, next, morning, evening, day, night | | things you can see in the sky at night from your |
| and days of the week. | | bedroom window. |
| Physical Development | | Expressive Arts and Design |
| We will continue to develop fundamental skills | - 'Space Detectives' Wow Day | We will be making up our own space adventure |
| through our Real PE program alongside cricket | workshop – Wednesday 9 th January. | stories. Also, we will be making our own planet |
| coaching from Somerset county. We are starting | - Space dance and celebration of | collages. We will turn our role play area into a |
| the Write Dance Programme to improve gross and | work for families Monday 19 th | space rocket and will listen to classical music |
| fine motor skills. We will learn about the | March 2.30pm | and space related music and move appropriately |
| importance of being active and healthy, and observe | - Class trip to 'We the Curious' | to what we hear. We will create our own space |
| the changes to our bodies when we exercise. | Tuesday 26 th February. | music. |