













<p><u>History</u></p> <p><u>Kings and Queens</u></p> <p>We will be learning about British monarchs in history, as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. We will develop our awareness of the past and use timelines to compare different periods in history. We will be making links to our Royal family and the wedding of Prince Harry and Meghan.</p> <p><u>Castle life</u></p> <p>We will be taking a trip to Berkeley Castle on Tuesday 19th June. We will be answering questions like: Why do we have so many castles in the UK? How and why were they built? What are the main features of a castle?</p> 	<p><u>Physical Education</u></p> <p>Future Stars - Y1 and Y2 will be developing their our future star coaches</p> <p>REAL PE - We will continue to develop our travelling, balancing co-ordination and ball skills.</p> <p>We will also be also be focusing on our athletic skills</p> <p>We are looking forward to using the Maypole for a spot of May day dancing!</p> 	<p><u>Computing</u></p> <p>We will be understanding algorithms and using the bee bots and computers to writer simple programs, making precise instructions.</p> 	<p><u>ScienceMaterials</u></p> <p><u>Plants:</u></p> <p>We will be identifying and naming common wild and garden plants, including deciduous and evergreen trees. We will describe the basic structure pf common flowering plants. We will observe and describe how seeds and bulbs grow into mature plants. We will also find out how plants need water, light and a suitable environment to stay healthy.</p> <p>They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.</p> 			
<p><u>Maths</u></p> <p>We will be following the White Rose mastery maths planning to develop our skills in the following areas:</p> <table><tr><td><p><u>Year 1:</u></p><p>Place Value</p><p>Four operations (+, -, x, ÷)</p><p>Fractions</p><p>Money</p><p>Weight and Volume</p><p>Length and Height</p></td><td><p><u>Year 2:</u></p><p>Multiplication and Division</p><p>Fractions - half, thirds, quarters.</p><p>Position and Direction</p><p>Time - o'clock, half past, 15 minute intervals, 5 minute intervals</p><p>Reading Scales in divisions of 2,5,10.</p><p>Solving word problems using the four operations (+, -, x, ÷)</p></td></tr></table>		<p><u>Year 1:</u></p> <p>Place Value</p> <p>Four operations (+, -, x, ÷)</p> <p>Fractions</p> <p>Money</p> <p>Weight and Volume</p> <p>Length and Height</p> 	<p><u>Year 2:</u></p> <p>Multiplication and Division</p> <p>Fractions - half, thirds, quarters.</p> <p>Position and Direction</p> <p>Time - o'clock, half past, 15 minute intervals, 5 minute intervals</p> <p>Reading Scales in divisions of 2,5,10.</p> <p>Solving word problems using the four operations (+, -, x, ÷)</p>	<p><u>Year 1 and 2</u></p> <p><u>Term 5-6 2021/22</u></p>  <p>Who would be friends with a dragon?</p> <p>Miss Gibbs and Mrs Venn</p>		<p><u>English</u></p> <p><u>Dragons - Fiction</u></p> <p>Using stories about Dragons, we will identify adventurous vocabulary and use these in our own writing. We will be developing our sentence writing skills and sequencing these to write a dragon story. We will practise spelling, applying the spelling rules and using phonics.</p> <p><u>Non-fiction</u></p> <p>We will be looking at the organisational features of a variety of non-fiction texts and using these to make our own. There will be plenty of opportunities for us to write instructions, captions and labels across the curriculum. Following on from a role play activity, we will be planning our own ingenious ways of how to trap a dragon and writing instructions for how to do this.</p> 
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<p><u>RE</u></p> <p>We shall be celebrating St George's Day on April 23rd by recounting the story and looking at various artistic representations of St George and Dragons.</p> <p>Following on from this we will find out why some stories are special to us and our families and what stories and books are special to people with religions and special beliefs. We will also think about the way that stories are used to tell us about the lives of special people.</p> 	<p><u>Music</u></p> <p>We will be learning songs that we can sing through the day that help us to feel happy. We will follow a step by step approach we will learn and sing each song, listen to and appraise different types of music and will use percussion instruments. We will use different techniques to make our own music.</p> 		<p><u>Art</u></p> <p>Drawing skills and improving drawings.</p> <p>Sculpture - Using clay to make own dragons</p> <p>We will be making sculptures inspired by nature.</p> <p><u>Design and Technology</u></p> <p>We will be evaluating, designing and making bunting using a variety of techniques for joining fabric and other materials.</p> 	<p><u>Geography</u></p> <p>We will be naming and locating the 4 countries of the UK and their capitals. Whilst studying maps we will try to understand he difference between human and physical features on maps, atlases, globes and satellite pictures. We will make our own maps and use keys to help you read them.</p> 