

Banwell Primary School: ELAN Geography progression

We currently have an academisation order in place, which means that we intend to become part of the ELAN MAT in due course. At present ELAN have kindly started to welcome us into their family of schools and we are using the ELAN progression documents to ensure that our curriculum meets the needs of our children.

Progression of skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enquiring	<ul style="list-style-type: none">• Interact with immediate environment• Answer questions based on observation• Begin to ask questions to consolidate understanding• Use simple atlases and digital maps	<ul style="list-style-type: none">• Develop geographical questioning• Investigate their surroundings• Make appropriate observations about why things happen• Use atlases, stories, maps, pictures/photos and internet as sources of information• Make geographical comparisons between features of different places	<ul style="list-style-type: none">• Continue to develop geographical questioning• Use books, stories, atlases, pictures/photos and internet as sources of information• Investigate places and themes using more than one scale• Begin to collect and record written evidence	<ul style="list-style-type: none">• Ask and respond to questions and offer their own ideas.• Use satellite images and aerial photographs• Investigate places and themes using more than one scale• Begin to conduct own research with support	<ul style="list-style-type: none">• Begin to suggest questions appropriate for investigation• Begin to use primary and secondary sources of evidence in investigations• Investigate places with greater emphasis on scale, longitude/latitude and time zones• Collect and record evidence unaided	<ul style="list-style-type: none">• Develop own investigations within topic• Use primary and secondary sources of evidence in investigations• Investigate places with greater emphasis on larger scale, contrasting and distant places• Collect and record evidence unaided
Interpreting evidence	<ul style="list-style-type: none">• Collect objects and use images for evidence	<ul style="list-style-type: none">• Begin to interpret a range of information from atlases, maps, digital maps and globes	<ul style="list-style-type: none">• Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations• Interpret a range of information (with greater detail) from atlases, maps, digital maps and globes	<ul style="list-style-type: none">• Analyse evidence and draw conclusions e.g. make comparisons between differing locations• Interpret a range of information from atlases, maps, digital maps and globes, posing questions	<ul style="list-style-type: none">• Analyse evidence and draw conclusions e.g. compare historical maps and data trends• Identify geographical influences on people/everyday life using information from a range of sources	<ul style="list-style-type: none">• Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature• Look at geographical patterns and explain reasons behind them

				derived from sources		
Direction	<ul style="list-style-type: none"> Follow directions (Up, down, left/right, forwards/backwards) Begin to introduce 4 compass points 	<ul style="list-style-type: none"> Follow directions (Up, down, left/right, forwards/backwards) Independently use 4 compass points 	<ul style="list-style-type: none"> Use 4 compass points to follow/give directions 	<ul style="list-style-type: none"> Use 4 compass points to follow/give directions Begin to use 8 compass points 	<ul style="list-style-type: none"> Begin to use 8 compass points Begin to relate time zones to east/west 	<ul style="list-style-type: none"> Use 8 compass points confidently and accurately Begin to use 6 figure grid refs
Map making and representation	<ul style="list-style-type: none"> Develop own symbols on maps Draw picture maps of imaginary places and from stories 	<ul style="list-style-type: none"> Make simple maps of known locations Introduce conventional map symbols on maps Begin to understand the need for a key using agreed symbols 	<ul style="list-style-type: none"> Know why a key is needed Use standard symbols Make a map of a short route experience with features in correct order Make simple scale drawings Use letter & number co-ordinates to locate features on a map 	<ul style="list-style-type: none"> Make a map of a short route experienced with features in correct order Make a simple scale drawing Confidently use letter and number co-ordinates to locate features on a map 	<ul style="list-style-type: none"> Independently draw a sketch map using symbols and a key Use/recognise OS map symbols Begin to use 4 figure coordinates to locate features on a map. Use latitude and longitude on atlases and maps Begin to draw a variety of thematic maps based on their own data 	<ul style="list-style-type: none"> Draw a variety of thematic maps based on their own data Use 4 figure co-ordinates confidently to locate features on a map. Use latitude and longitude on atlas and maps Begin to draw plans of increasing complexity Recognise and use atlas symbols
Using and understanding maps	<ul style="list-style-type: none"> Use simple picture maps to move around a location Recognise that maps are specific to a location Begin to recognise and use features such as plan/side views 	<ul style="list-style-type: none"> Follow basic routes using a map Understand a plan view Use basic atlases to locate countries Use aerial photographs and plans to recognise landmarks 	<ul style="list-style-type: none"> Locate places on larger scale maps e.g. map of UK/Europe Begin to match boundaries on different maps Follow a route on a map with some accuracy 	<ul style="list-style-type: none"> Locate features and landmarks on large scale maps Follow a route on a large scale map. 	<ul style="list-style-type: none"> Compare maps with aerial photographs Select a map for a specific purpose Begin to use atlases to find out about other features/data of places 	<ul style="list-style-type: none"> Follow a short route on an OS map Describe features shown on OS map. Locate places on a world map Use atlases to find out about other features of places

	<ul style="list-style-type: none"> • Use simple atlases and digital maps for retrieval 					(mountain regions, weather patterns)
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Progression of knowledge and concepts

Place	<ul style="list-style-type: none"> • Learn names of some places within/around the UK including home town and UK countries • Link their homes with other places in their local community • Know about some present changes that are happening in the local environment 	<ul style="list-style-type: none"> • Locate and name major features on UK map • Understand that maps can show the world (and landmarks) • Understand geographical similarities and differences (small area in the UK and small area in a contracting non-European country) 	<ul style="list-style-type: none"> • Begin to identify points on maps A,B and C (grid referencing) • Understand why there are similarities and differences between places • Develop an awareness of why places relate to each other 	<ul style="list-style-type: none"> • Begin to identify significant places and environments • Know about the wider context of places (region, country) • Develop understanding of why there are similarities and differences between places 	<ul style="list-style-type: none"> • Identify significant places and environments • Develop understanding of how and why places are connected • Compare the physical and human features of a region of the UK and a region of North/South America 	<ul style="list-style-type: none"> • Confidently identify significant places and environments • Compare significant biomes and climate zones
Space	<ul style="list-style-type: none"> • Understand how places are linked to other places (roads and trains) • Begin to locate the world's continents and oceans • Begin to name and locate the four countries and capital cities of the UK 	<ul style="list-style-type: none"> • Name, locate and identify the four countries and capital cities of the UK • Locate the world's continents and oceans • Name, locate and identify the four countries and capital cities of the UK 	<ul style="list-style-type: none"> • Identify where countries are within the UK and their key topographical features • Name and locate the significant places and features within the British Isles 	<ul style="list-style-type: none"> • Recognise the different shapes of the continents • Demonstrate knowledge of features in places around them and beyond the UK • Identify where countries are within Europe • Recognise the impact that location and environment has on people's lives 	<ul style="list-style-type: none"> • Recognise the different shapes of the countries • Identify the physical characteristics and key topographical features of the countries within North/South America • Know about the wider context of places • Know and describe where a 	<ul style="list-style-type: none"> • Locate the world's countries using maps to focus on the world concentrating on biomes and climate zones

				<ul style="list-style-type: none"> • Know how the locality is set within a wider geographical context • Identify and describe the significance of time zones including night and day and the position and significance of longitude and latitude 	<p>variety of places are in relation to physical and human features</p> <ul style="list-style-type: none"> • Name, locate and identify features of the world through exploring trade routes 	
Environment	<ul style="list-style-type: none"> • Describe seasonal weather changes • Identify daily weather patterns in the UK 	<ul style="list-style-type: none"> • Locate hot and cold areas of the world in relation to the equator and north and south poles • Use basic geographical vocabulary to refer to key physical and human features 	<ul style="list-style-type: none"> • Identify physical and human features of the locality and the British Isles • Describe the key features of rivers, lakes, oceans and the water cycle and how they are linked • Understand the physical features of coasts and begin to understand erosion and deposition • Describe and understand key aspects of human geography including types of settlement 	<ul style="list-style-type: none"> • Understand how humans affect the environment over time • Know about changes to the world environments over time • Describe and understand key aspects of physical geography in relation to volcanoes and earthquakes 	<ul style="list-style-type: none"> • Describe and understand key aspects of human geography including trade links and the distribution of natural resources • Understand why people seek to manage and sustain their environment • Know about changes to the world environments over time 	<ul style="list-style-type: none"> • Understand why people seek to manage and sustain their environment • Describe and understand key aspects of human geography including climate zones and biomes

