

MFL	Year 3	Year 4	Year 5	Year 6
Aims	<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. 			
Content	<p>Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.</p> <p>The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build 			

	sentences; and how these differ from or are similar to English.			
	The starred (*) content above will not be applicable to ancient languages.			
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Listening, joining in and responding orally	<ul style="list-style-type: none"> Repeat words modelled by a teacher; listen and show understanding of single words through physical response 	<ul style="list-style-type: none"> Listen and show understanding of short phrases through physical response. 	<ul style="list-style-type: none"> Listen and show understanding of more complex familiar phrases and sentences. 	<ul style="list-style-type: none"> Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar word
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Explore the patterns of sounds, and link spelling and meaning	<ul style="list-style-type: none"> Listen and identify rhyming words and particular sounds in songs and rhymes. 	<ul style="list-style-type: none"> Listen and identify words in songs and rhymes and demonstrate understanding. 	<ul style="list-style-type: none"> Follow the text of familiar rhymes and songs identifying the meaning of words. 	<ul style="list-style-type: none"> Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling
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Ask and answer questions and engage in conversation	<ul style="list-style-type: none"> Recognise a familiar question and respond with a simple rehearsed response. 	<ul style="list-style-type: none"> Ask and answer several simple and familiar questions with a rehearsed response. 	<ul style="list-style-type: none"> Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help. 	<ul style="list-style-type: none"> Engage in a short conversation using familiar questions and express opinions.
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Present ideas and information orally	<ul style="list-style-type: none"> Name nouns and present a rehearsed simple statement. 	<ul style="list-style-type: none"> Make simple rehearsed statements about themselves, objects and people. 	<ul style="list-style-type: none"> Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language. 	<ul style="list-style-type: none"> Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.
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Speak in sentences, using familiar vocabulary	<ul style="list-style-type: none"> Name actions and objects and link words with a simple connective 	<ul style="list-style-type: none"> Use familiar vocabulary to say simple sentences using a language scaffold. 	<ul style="list-style-type: none"> Use familiar vocabulary to say more complex sentences using language scaffold 	<ul style="list-style-type: none"> Manipulate language to create and say own sentence using familiar language
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Develop accurate pronunciation and intonation	<ul style="list-style-type: none"> Identify individual sounds in words and pronounce accurately 	<ul style="list-style-type: none"> Observe silent letter rules and pronounce familiar words accurately 	<ul style="list-style-type: none"> Read and pronounce familiar words accurately using knowledge of letter string sounds and observe silent letter rules 	<ul style="list-style-type: none"> Start to predict the pronunciation of unfamiliar words
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Read and show understanding of words, phrases and simple sentences in French	<ul style="list-style-type: none"> Read and understand familiar single words 	<ul style="list-style-type: none"> Read and understand simple familiar phrases and short sentences 	<ul style="list-style-type: none"> Read and understand more complex sentences using familiar language 	<ul style="list-style-type: none"> Read and understand a series of complex sentences using familiar language
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Understand and join in stories, songs, poems and rhymes in French	<ul style="list-style-type: none"> Join in with actions to accompany familiar songs, stories and rhymes 	<ul style="list-style-type: none"> Say a simple rhyme from memory; join in with words of a song or story. 	<ul style="list-style-type: none"> Follow the simple text of a familiar song or story; sing or read aloud. 	<ul style="list-style-type: none"> Follow, read aloud and understand a familiar song, rhyme or story.
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Broaden and develop vocabulary, orally and in writing	<ul style="list-style-type: none"> Use strategies to memorise vocabulary. Use a simple English/French dictionary. 	<ul style="list-style-type: none"> Use a French/English dictionary to find the meaning of individual words. Use content of a sentence to predict the meaning of new words. 	<ul style="list-style-type: none"> Use a French/English dictionary to identify the word class and meaning, Use context and prior knowledge to determine the meaning of words. 	<ul style="list-style-type: none"> Use a French/English dictionary to find the meaning of words in written material. Understand the meaning of new words in context.
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Write phrases and sentences	<ul style="list-style-type: none"> Write single familiar words from memory 	<ul style="list-style-type: none"> Write simple short, familiar phrases from memory. 	<ul style="list-style-type: none"> Write familiar complex sentences from memory 	<ul style="list-style-type: none"> Write familiar complex sentences from memory, changing words to create new

				sentences.
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Describe people, places, actions and things orally and in writing	<ul style="list-style-type: none"> Copy and repeat similar familiar words to describe people, places, things and actions 	<ul style="list-style-type: none"> Say and write simple phrases to describe people, places, things and actions 	<ul style="list-style-type: none"> Say and write more complex sentences to describe people, places, things and actions. 	<ul style="list-style-type: none"> Say and write complex sentences, manipulating familiar language to describe people, places, actions and things
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Understand basic grammar and apply this to build sentences	<ul style="list-style-type: none"> Be aware of the form of word classes - nouns, adjectives, adverbs, verbs and connectives and the similarities to English 	<ul style="list-style-type: none"> Name the gender of nouns; use and name the indefinite article for both genders; say how to make the plural of a noun; make a positive sentence negative; construct a simple sentence with a noun, verb and adjective. 	<ul style="list-style-type: none"> Name the first and second person pronouns; used the correct form of regular verbs in the present tense; be aware of the position of some adjectives in front of a noun; use the correct form of third person singular of regular verbs. 	<ul style="list-style-type: none"> Demonstrate the use of the correct grammar form in word classes, gender of nouns, indefinite article, plural of nouns, 1st, 2nd, and 3rd person pronouns and negatives.