

PUPIL PREMIUM REVIEW OF EXPENDITURE 2019/20

Allocation: £44,200 + £2,979 carry forward = £47,179

Barrier to address: (See Key)	Desired Outcome:	Chosen Action/Approach:	Actual Cost:	Estimated Impact and Lessons Learned
A	To encourage positive participation in enrichment activities, developing self-confidence and self-belief	Subsidising residential educational visits.	£874.50	Very positive start to Year 6. Attendance on camp showed positive impact on academic learning as seen in the progress made and reported by the children themselves, and wider outcomes such as increased self-confidence/resilience.
A	To enable a higher number of children to attend educational visits.	Educational visits: Y1 and Y2 Noah's Ark, Secret World, Tyntesfield Y3 and Y4 Beach Clean, SS Great Britain, Y5 and Y6 Pirate Pete, London, Rec Farm Trip, Wookey Hole, We The Curious	£591.85	Lesson observations indicate a high level of enthusiasm and curiosity in learning projects.
C	To increase the self-confidence and self-belief in our most vulnerable children	Subsidising extra-curricular / enrichment activities e.g. Fizz Pop Science	Nil	
B	Increase overall attendance. Decrease in lateness.	Subsidising Breakfast Club	£1,197	Increase in overall attendance.
C	To increase the number of pupils meeting age related expectations in attainment and progress.	Teaching assistants in every class to provide a mix of in class and small group intervention.	£10,000 This is 11 % towards the full cost of providing this support.	Teacher assessment shows increase in the percentage of children on target to achieve age related expectations in combined reading, writing and maths at the end of Key Stage 2. Teacher assessment shows increase in the percentage of children on target to achieve age related expectations at the end of Key Stage 1.
C	To support identified children who are identified as not being on track to meet age related expectations. To provide support to enhance children's well-being.	Pupil Support Team consisting of 2 HLTAs, a Learning Mentor and a Pupil Support Team Leader to run interventions and well-being groups.	£30,500 This is 40% towards the full cost of providing this support.	Teacher assessment shows increase in the percentage of children on target to achieve age related expectations in combined reading, writing and maths at the end of Key Stage 2. Teacher assessment shows increase in the percentage of children on target to achieve age related expectations at the end of Key Stage 1.

C	To participate in pupil progress meetings	Release time for staff	£1000	Having a robust system for monitoring pupil progress and time with subject leaders to discuss next steps has shown to be effective here and in other schools.
B	To provide transport and release time for staff to accompany children identified as needing an enhanced transition to secondary school.	Enhanced transition programme for Y6 leavers	£17	Feedback from pupils, parents and staff all identified the success of this programme in supporting children being ready for the next stage in education.
C	To continue to up-skill staff to deliver outstanding teaching Increase overall progress and attainment	Staff Training & Development:	Nil	No additional costs incurred from this budget. Focused staff development meetings happen regularly and the minutes from these meetings are shared with all staff.
C	To increase motivation and confidence in those children identified as not being on track to meet age related expectations.	Purchase of specific resources, hardware and software to support teaching & learning, Including book wizard, maths whizz, new reading books	£44	Teacher assessment shows increase in the percentage of children on target to achieve age related expectations in combined reading, writing and maths at the end of Key Stage 2. Teacher assessment shows increase in the percentage of children on target to achieve age related expectations at the end of Key Stage 1.
	Increase number of children benefiting from drinking milk.	Provide milk for eligible children at the request of parents.	£197	
Total Spend:			£44,421	
Carry Forward to 2020/2021:			£2,758	

Key - Main Barriers to Learning we are aiming to address:

A: Having Low expectations/esteem/aspirations and/or a fixed mindset:

For example: Believing you are not good enough; being unable to accept failing as part of learning; being unwilling to take risks; being unwilling to make mistakes

B: Not being supported to succeed in school

For example: Being overtired; being frequently absent from school; not being ready for school e.g. missed breakfast, lateness, missing equipment/kit; being discouraged by hearing others' talk negatively

C: Not having the same opportunities, experiences, knowledge & skills as most children their age

For example: Not understanding/using a wide vocabulary; not making desired/expected progress