


<p><u>Personal Social and Emotional Development</u></p> <p>We will continue with our 2 daily wellbeing sessions. In addition we will be thinking about things that we would miss about home if we went on a journey into space, and things we would like about being in space. At home you could make a photo booklet of your favourite things to take with you on your space journey. Our (Jigsaw) focuses are: Dreams & Goals and Healthy Me. We will be thinking about setting our own targets to improve our own learning, as well as looking at motivation, self-awareness, taking responsibility, developing persistence, patience, resilience & assertiveness and the importance of exercise, sleep, healthy eating, balanced diet, personal hygiene and stranger danger.</p>	<p><u>Communication and Language</u></p> <p>During 'eloquence' activities, we will talk about events in time order, try to draw conclusions, predict and explain why things are the way they are. We will predict endings to stories and make up our own stories. In addition, we will talk about parts of a story we like and dislike, giving reasons and discussing characters and settings. We will continue with Pobble 365 and use sentence starters: I feel, I wonder, I noticed, I think...</p>	<p><u>Literacy</u></p> <p>This term we will begin group guided reading and continue to have paired reading with Year 3. We will also write for different purposes, including a recount, a list, labels for our space display, a message to an astronaut in space and write a space story as a class. Also, we will look at and compare non-fiction and fiction books. We will continue learning letter sounds as part of our daily phonic session. Please continue to hear your children read daily and practise recognising the sounds in their sound pots, using them to make words.</p>
<p><u>Mathematical Development</u></p> <p>We will be looking at numbers to 20 - ordering, recognising, naming, counting forwards and backwards and writing numerals to 20. We will focus on adding and taking away, doubling and halving numbers. We will compare lengths, weight, height and revisit 2-D and 3-D shapes, look at the line of symmetry and look at time language - before, after, next, morning, evening, day, night and days of the week.</p>	<p style="text-align: center;">Space Spring Term - 2020 Reception Class</p> 	<p><u>Understanding the World</u></p> <p>We will be learning about the history of space travel during our 'Space Detective' workshop and use this information in our play by acting out events from the past e.g. landing on the moon. We will present our learning as a video. We will use Espresso to find information about Space exploration. At home, you could draw the things you can see in the sky at night from your bedroom window.</p>
<p><u>Physical Development</u></p> <p>We will continue to develop fundamental skills through our Real PE program. We will continue the Write Dance Programme to improve gross and fine motor skills. We will learn about the importance of being active and healthy, and observe the changes to our bodies when we exercise. We will also create and perform our own space dance.</p>	<ul style="list-style-type: none"> - 'Space Detectives' Wow Day workshop - Wednesday 8th January. - Space dance and celebration of work for families Monday 30th March 2.30pm - Class trip to 'We the Curious' Tuesday 25th February. 	<p><u>Expressive Arts and Design</u></p> <p>We will be making up our own space adventure stories. Also, we will be making our own planet collages. We will turn our role play area into a space rocket and will listen to classical music and space related music and move appropriately to what we hear. We will create our own space music.</p>

