

NORTH SOMERSET CORE MINIMUM REQUIREMENTS OF MFL KNOWLEDGE AT END OF KS2

The following has been produced in order to provide some clarity for Primary Schools and Secondary Schools. It gives guidance regarding what should be taught at KS2, without being prescriptive about content, but enabling teachers at KS3 to be able to build upon the children's prior experience and avoid restarting from scratch.

The following is a minimum of prior learning for Year 6 to have achieved over the entire 4 years at KS2. We have chosen not to prescribe topics, but suggest that children are taught the following through a range and variety of topics.

We have used French for examples, but would be happy to provide examples in Spanish or German if required.

Nouns	Awareness of noun gender, and how to recognise singular or plural.																														
Phonics	Key phoneme/graphemes <i>ch, ou, é/er/et/ez, gn, on/an, in/ain, oi</i> and an awareness of silent letters.																														
Adjectives	Colour, size and some adjectives. An awareness of position and agreement.																														
Core structures	Verb paradigm order [I, you(s), he/she/it, we, you(pl), they] <table> <tr> <td>English</td><td>French</td></tr> <tr> <td>It is...</td><td>C'est...</td></tr> <tr> <td>It isn't...</td><td>Ce n'est pas</td></tr> <tr> <td>There is / there are...</td><td>Il y a...</td></tr> <tr> <td>There isn't / aren't...</td><td>Il n'y a pas de...</td></tr> <tr> <td>I have...</td><td>J'ai...</td></tr> <tr> <td>You have...</td><td>Tu as...</td></tr> <tr> <td>Il/elle a...</td><td>He/she has...</td></tr> <tr> <td>Je n'ai pas de..</td><td>I haven't got / don't have ...</td></tr> <tr> <td>Je suis...</td><td>I am...</td></tr> <tr> <td>Tu es...</td><td>You are...</td></tr> <tr> <td>Il/elle est...</td><td>He/she is...</td></tr> <tr> <td>J'aime...</td><td>I like...</td></tr> <tr> <td>Je n'aime pas...</td><td>I don't like...</td></tr> <tr> <td>Je voudrais...</td><td>I would like...</td></tr> </table>	English	French	It is...	C'est...	It isn't...	Ce n'est pas	There is / there are...	Il y a...	There isn't / aren't...	Il n'y a pas de...	I have...	J'ai...	You have...	Tu as...	Il/elle a...	He/she has...	Je n'ai pas de..	I haven't got / don't have ...	Je suis...	I am...	Tu es...	You are...	Il/elle est...	He/she is...	J'aime...	I like...	Je n'aime pas...	I don't like...	Je voudrais...	I would like...
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Numbers	At least to 31. Up to 100 if possible.																														
Days/Months/ Birthday	To answer the questions : <i>Quelle est la date aujourd'hui ? Quelle est la date de ton anniversaire ?</i>																														
Telling the time	(On the hour) <i>Il est une heure. – It is 1 o'clock.</i> <i>Il est deux heures. – It is 2 o'clock.</i>																														
Recognise and answer some questions.	<table> <tr> <td>Qu'est-ce que c'est ?</td><td><i>What is it?</i></td></tr> <tr> <td>Où est.. ?</td><td><i>Where is..?</i></td></tr> <tr> <td>Comment tu t'appelles ?</td><td><i>What is your name?</i></td></tr> <tr> <td>/ comment t'appelles-tu ?</td><td></td></tr> <tr> <td>Quel âge as-tu ?</td><td><i>How old are you?</i></td></tr> <tr> <td>As-tu ? / Aimes-tu ?</td><td><i>Do you have / Do you like?</i></td></tr> <tr> <td>C'est combien?</td><td><i>How much is it?</i></td></tr> <tr> <td>Puis j'avoir...?</td><td><i>May I have...?</i></td></tr> <tr> <td>Est-ce que je peux...</td><td><i>May I... ?</i></td></tr> <tr> <td>Puis-je aller...</td><td><i>May I go.. ?</i></td></tr> </table>	Qu'est-ce que c'est ?	<i>What is it?</i>	Où est.. ?	<i>Where is..?</i>	Comment tu t'appelles ?	<i>What is your name?</i>	/ comment t'appelles-tu ?		Quel âge as-tu ?	<i>How old are you?</i>	As-tu ? / Aimes-tu ?	<i>Do you have / Do you like?</i>	C'est combien?	<i>How much is it?</i>	Puis j'avoir...?	<i>May I have...?</i>	Est-ce que je peux...	<i>May I... ?</i>	Puis-je aller...	<i>May I go.. ?</i>										
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Dictionary skills	Awareness of the difference between a monolingual and a bilingual dictionary. Ability to find the correct meaning of a particular word (noun rather than verb etc)																														