| **Spelling Overview : Year 5** | | | | | | |
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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
|  | **Less common Graphemes** | **Compound words** | **Adding suffixes beginning with a consonant** | **Adding suffixes beginning with a vowel** | **Adding prefixes** | **Apostrophes or Homophones** |
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| **Term 1** | Revise spelling /i/ with y other than at the end of other words | Revise spelling and investigating compound words and recognising when they can aid spelling | Spelling irregular plurals | Adding –ible / -able to verbs to from adjectives | Revise words beginning with the prefixes: -in, -il, im, ir | (Year 4) Spelling homophones and near homophones |
| **Common exception words Yr 3/4** | accidentally, actually, address, answer, appear | believe, bicycle, breath, breathe, build | busy, business, calendar, caught, centre | century, certain, circle , complete, decide | describe, different, difficult, disappear, early | Earth, eighth, enough, exercise, experience |
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| **Term 2** | Revise spelling /u/ with ou | Revise spelling and investigating compound words and recognising when they can aid spelling | Revise adding vowel suffixes: -ing,-ed, -er,-est, -en to polysyllabic words | Adding -ant, -ance, -ancy | Revise words beginning with the prefixes: sub, inter, super, and auto | Revise using the apostrophe to show contraction |
| **Common exception words Yr 3/4** | experiment extreme famous favourite February forward(s) fruit grammar | group guard guide heard heart height history imagine | increase important interest island knowledge learn length | library material medicine mention minute natural naughty notice | occasion(ally) often opposite ordinary particular peculiar perhaps popular | position possess(ion) possible potatoes pressure probably promise |
|  |  |  |  |  |  |  |
| **Term 3** | Revise spelling /ai/ with ei, eig, eigh, ey, a, ea or aigh | | Revise adding –ous to form adjectives | Adding –ent, -ence, -ency | Revise words beginning with the prefixes: sub and inter | Revise using the apostrophe to show possession |
| **Common exception words Yr 3/4 (3 weeks)**  **Yr 5/6 (3 weeks)** | purpose quarter question recent regular reign remember sentence | separate special straight strange strength suppose surprise therefore | though/although thought through various weight woman/women | accommodate accompany according | achieve aggressive amateur ancient apparent | appreciate attached available average awkward |

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
|  | **Less common grapheme** | **Compound words** | **Adding suffixes beginning with a consonant** | **Adding suffixes beginning with a vowel** | **Adding prefixes** | **Apostrophes / Homophones** |
| **Term 4**  **Yr 5/6** | Spelling /ee/ with ei | | Revise adding –ly to words where a change to the root word is not required | Adding -ant, -ance, -ancy, -ent, -ence, -ency | | Revise words beginning with the prefixes: auto and super |
| **Common exception words Yr 5/6** | bargain bruise category cemetery committee communicate | community competition conscience\*  conscious\* controversy convenience | community competition conscience\*  conscious\* controversy convenience (repeat) | correspond criticise (critic + ise) curiosity definite desperate | determined develop dictionary disastrous embarrass | environment equip (–ped, –ment)  especially exaggerate excellent |
|  |  |  |  |  |  |  |
| **Term 5** | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in –ible / -able (part 1) | Adding vowel suffixes to verbs ending in single f followed by -er | Revise previous prefixes | |
| **Common exception words**  **Yr 5/6** | existence explanation  familiar foreign forty | frequently government guarantee harass hindrance | identity immediate(ly)  individual interfere interrupt | language leisure lightning marvellous mischievous | muscle necessary neighbour nuisance occupy | occur opportunity parliament persuade physical |
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| **Term 6** | Spelling homophones and other words that are often confused | Revise spelling of polysyllabic words containing double consonants | | Adding -ly to words ending in –ible / -able (part 2) | Revise previous prefixes | Spelling homophones and other words that are often confused |
| **Common exception words**  **Yr 5/6** | prejudice privilege profession programme pronunciation | queue recognise recommend relevant restaurant | rhyme rhythm sacrifice secretary shoulder | signature sincere(ly) soldier stomach sufficient | suggest symbol system temperature thorough | twelfth variety vegetable vehicle yacht |

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| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |
| Revise spelling /i/ with y other than at the end of other words | Revise spelling and investigating compound words and recognising when they can aid spelling | Spelling irregular plurals | Adding –ible / -able to verbs to form adjectives |
| Beauty - beautiful  Happy - happiest  Angry - angrily  Pretty - prettiest  Apply - applies  Supply - supplies  Magnify - magnifies | Lighthouse  Toothbrush  Classroom  Newspaper  Greenhouse  Keyboard  Someone, somewhere, something  Anyone, anywhere, anything | Woman, women  Mouse, mice  Tooth, teeth  Potato, potatoes  Tomato, tomatoes  Person, people  Child, children  Sheep, sheep | Applicable  Considerable, considerably  Changeable  Noticeable, noticeably  Forcible  Legible  Comfortable, comfortably  Understandable |
| accidentally, actually, address, answer, appear | believe, bicycle, breath, breathe, build | busy, business, calendar, caught, centre | century, certain, circle , complete, decide |
| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |  |  |
| Revise words beginning with the prefixes: -in, -il, im, ir | (Year 4) Spelling homophones and near homophones |  |  |
| Illegal  Immature  Irregular  Irresponsible  Irrelevant  Inactive  Incorrect  Impatient  Imperfect | accept/except  here/hear  mail/male  meat/meet  missed/mist  peace/piece  plain/plane  scene/seen  weather/whether  whose/who’s |  | Year 5  Term 1 list |
| describe, different, difficult, disappear, early | Earth, eighth, enough, exercise, experience |  |  |

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| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |
| Revise spelling /u/ with ou | Revise spelling and investigating compound words and recognising when they can aid spelling | Revise adding vowel suffixes: -ing,-ed, -er,-est, -en to polysyllabic words | Adding -ant, -ance, -ancy |
| Touch  Double  Trouble  Couple  Country  Encourage  Flourish | Lighthouse  Toothbrush  Classroom  Newspaper  Someone, somewhere, something  Anyone, anywhere, anything | Original  Animal  Tallest, taller  Highest, higher | observant, observance,  hesitant, hesitancy  substance, (substantial)  assistant, assistance  obedient, obedience, independent, independence |
| experiment extreme famous favourite February forward(s) fruit grammar | group guard guide heard heart height history imagine | increase important interest island knowledge learn length | library material medicine mention minute natural naughty notice |
| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |  |  |
| Revise words beginning with the prefixes: sub, inter, super, and auto | Revise using the apostrophe to show contraction |  |  |
| Supertanker  Superhero superheroes  Automatic, automation  Substandard  Submarine  International  Intercity | Didn’t  Couldn’t, can’t, mustn’t  Won’t  They’re, they’ll  She’ll, he’ll, I’ll  Wouldn’t, shouldn’t  Haven’t |  | Year 5  Term 2 list |
| occasion(ally) often opposite ordinary particular peculiar perhaps popular | position possess(ion) possible potatoes pressure probably promise |  |  |
| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |
| Revise spelling /ai/ with ei, eig, eigh, ey, a, ea or aigh | | Revise adding -ous to form adjectives | Adding –ent, -ence, -ency |
| Eight, eighteen, eighty  Straight, straighten, straighter  Freight  Weight  Sleigh  They | Eight, eighteen, eighty  Straight, straighten, straighter Survey  Paid  Waist  Grey  Faint | Anonymous  Disastrous  Enormous  Suspicious  Generous  Momentous  Mysterious  Hazardous  Nervous | Present, presence  Innocent, innocence  Decent, decency  Excellent, excellence  Confident, confidence  Exist, existence |
| purpose quarter question recent regular reign remember sentence | separate special straight strange strength suppose surprise therefore | though/although thought through various weight woman/women | accommodate accompany according |
| **Spelling Rule**  **Date of test:** | **Spelling Rule**  **Date of test:** |  |  |
| Revise words beginning with the prefixes: sub and inter | Revise using the apostrophe to show possession |  |  |
| Substandard  Submarine  Submerge  Subheading  supersede  International  Intercity  Internet  Interact | Dog’s, dogs’, dogs  Boy’s, boys’, boys  Girl’s, girls’, girls  Helen’s  Child’s, children’s |  | Year 5  Term 3 list |
| achieve aggressive amateur ancient apparent | appreciate attached available average awkward |  |  |

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| **Spelling Rule**  **Date of test: 11/03/22** | **Spelling Rule**  **Date of test: 18/03/22** | **Spelling Rule**  **Date of test: 25/03/22** | **Spelling Rule**  **Date of test: 01/04/22** |
| Spelling /ee/ with ei after the letter c | Spelling /ee/ with ei | Revise adding -ly to words where a change to the root word is not required | Adding -ant, -ance, -ancy, -ent, -ence, -ency (some of the words only use some suffixes) |
| Ceiling  Receive  Receipt  Deceive  Perceive  Conceive  **These words spell /ee/ as ie**  Chief  Field  Shield | **Spelling /ee/ with ei not after c**  Protein  Caffeine  Seize  Weird  **These words can be pronounced /ee/ or /i-e/**  Either  Neither | Accidentally  Badly  Bravely  Carefully  Certainly  Dangerously  Eagerly  Gracefully  Partially  Perfectly | Expect  Perform  Accept  Attend  Disturb  Assist  Inhabit  Hesitate  Tolerate  Participate |
| **Spelling Rule**  **Date of test: 08/04/22** | **Spelling Rule**  **Date of test: 29/04/22** |  |  |
| Adding -ant, -ance, -ancy, -ent, -ence, -ency (some of the words only use some suffixes) | Revise words beginning with the prefixes: auto (by itself) and super (above/more) |  |  |
| Resist  Vacate  Communicate  Clear  Maintain  Account  Endure  Observe  Ignore  Pollute | Autograph  Autobiography  Automation  Automatic  Autopilot  Superhuman  Supersonic  Supermarket  Superimpose |  | Year 5  Term 4 list |

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| **Spelling Rule**  **Date of test: 29/04/22** | **Spelling Rule**  **Date of test: 06/05/22** | **Spelling Rule**  **Date of test: 13/05/22** | **Spelling Rule**  **Date of test: 20/05/22** |
| Revise words beginning with the prefixes: auto (by itself) and super (above/more) | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in  -ible / -able (part 1) |
| Autograph  Autobiography  Automation  Automatic  Autopilot  Superhuman  Supersonic  Supermarket  Superimpose | Fair fare  Great grate  Male mail  Rain rein reign  Wait weight  Court caught  Scene seen  Past passed  Stationary stationery  Assent ascent | Tough  Enough  Cough  Thought  Bought  Brought  Thorough  Although  Through  Drought | Flexible flexibly  Accessible accessibly  Dependable dependably  Comfortable comfortably  Understandable understandably  Enjoyable enjoyably  Suitable suitably  Remarkable remarkably  Honourable honourably |
| **Spelling Rule**  **Date of test: 27/05/22** |  |  |  |
| Adding -ly to words ending in  -ible / -able (part 1) |  |  |  |
| Predictable predictably  Agreeable agreeably  Reasonable reasonably  Forcible forcibly  Sensible sensibly  Responsible responsibly  Achievable achievably  Irritable irritably  Deniable deniably  Noticeable noticeably |  |  | Year 5  Term 5 list |

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| **Spelling Rule**  **Date of test: 29/04/22** | **Spelling Rule**  **Date of test: 06/05/22** | **Spelling Rule**  **Date of test: 13/05/22** | **Spelling Rule**  **Date of test: 20/05/22** |
| Spelling homophones and other words that are often confused | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in  -ible / -able (part 1) |
| Fair fare  Great grate  Male mail  Rain rein reign  Wait weight  Court caught  Scene seen  Past passed  Stationary stationery  Assent ascent | Fair fare  Great grate  Male mail  Rain rein reign  Wait weight  Court caught  Scene seen  Past passed  Stationary stationery  Assent ascent | Tough  Enough  Cough  Thought  Bought  Brought  Thorough  Although  Through  Drought | Flexible flexibly  Accessible accessibly  Dependable dependably  Comfortable comfortably  Understandable understandably  Enjoyable enjoyably  Suitable suitably  Remarkable remarkably  Honourable honourably |
| **Spelling Rule**  **Date of test: 27/05/22** |  |  |  |
| Adding -ly to words ending in  -ible / -able (part 1) |  |  |  |
| Predictable predictably  Agreeable agreeably  Reasonable reasonably  Forcible forcibly  Sensible sensibly  Responsible responsibly  Achievable achievably  Irritable irritably  Deniable deniably  Noticeable noticeably |  |  | Year 5  Term 6 list |