| **Spelling Overview : Year 5** |
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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
|  | **Less common Graphemes** | **Compound words** | **Adding suffixes beginning with a consonant**  | **Adding suffixes beginning with a vowel** | **Adding prefixes** | **Apostrophes or Homophones** |
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| **Term 1** | Revise spelling /i/ with y other than at the end of other words | Revise spelling and investigating compound words and recognising when they can aid spelling | Spelling irregular plurals | Adding –ible / -able to verbs to from adjectives | Revise words beginning with the prefixes: -in, -il, im, ir | (Year 4) Spelling homophones and near homophones |
| **Common exception words Yr 3/4** | accidentally, actually, address, answer, appear | believe, bicycle, breath, breathe, build | busy, business, calendar, caught, centre | century, certain, circle , complete, decide | describe, different, difficult, disappear, early | Earth, eighth, enough, exercise, experience |
|  |  |  |  |  |  |  |
| **Term 2** | Revise spelling /u/ with ou | Revise spelling and investigating compound words and recognising when they can aid spelling | Revise adding vowel suffixes: -ing,-ed, -er,-est, -en to polysyllabic words | Adding -ant, -ance, -ancy  | Revise words beginning with the prefixes: sub, inter, super, and auto | Revise using the apostrophe to show contraction |
| **Common exception words Yr 3/4** | experiment extreme famous favourite February forward(s) fruit grammar | group guard guide heard heart height history imagine | increase important interest island knowledge learn length | library material medicine mention minute natural naughty notice | occasion(ally) often opposite ordinary particular peculiar perhaps popular | position possess(ion) possible potatoes pressure probably promise |
|  |  |  |  |  |  |  |
| **Term 3** | Revise spelling /ai/ with ei, eig, eigh, ey, a, ea or aigh | Revise adding –ous to form adjectives | Adding –ent, -ence, -ency | Revise words beginning with the prefixes: sub and inter | Revise using the apostrophe to show possession |
| **Common exception words Yr 3/4 (3 weeks)****Yr 5/6 (3 weeks)** | purpose quarter question recent regular reign remember sentence | separate special straight strange strength suppose surprise therefore | though/although thought through various weight woman/women | accommodate accompany according | achieve aggressive amateur ancient apparent | appreciate attached available average awkward |

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
|  | **Less common grapheme** | **Compound words** | **Adding suffixes beginning with a consonant** | **Adding suffixes beginning with a vowel** | **Adding prefixes** | **Apostrophes / Homophones** |
| **Term 4****Yr 5/6** | Spelling /ee/ with ei | Revise adding –ly to words where a change to the root word is not required | Adding -ant, -ance, -ancy, -ent, -ence, -ency | Revise words beginning with the prefixes: auto and super |
| **Common exception words Yr 5/6** | bargain bruise category cemetery committee communicate | community competition conscience\*conscious\* controversy convenience  | community competition conscience\*conscious\* controversy convenience (repeat) | correspond criticise (critic + ise) curiosity definite desperate | determined develop dictionary disastrous embarrass  | environment equip (–ped, –ment) especially exaggerate excellent |
|  |  |  |  |  |  |  |
| **Term 5** | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in –ible / -able (part 1) | Adding vowel suffixes to verbs ending in single f followed by -er | Revise previous prefixes |
| **Common exception words****Yr 5/6** | existence explanationfamiliar foreign forty | frequently government guarantee harass hindrance | identity immediate(ly)individual interfere interrupt  | language leisure lightning marvellous mischievous | muscle necessary neighbour nuisance occupy | occur opportunity parliament persuade physical |
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| **Term 6** | Spelling homophones and other words that are often confused | Revise spelling of polysyllabic words containing double consonants | Adding -ly to words ending in –ible / -able (part 2) | Revise previous prefixes | Spelling homophones and other words that are often confused |
| **Common exception words****Yr 5/6** | prejudice privilege profession programme pronunciation | queue recognise recommend relevant restaurant | rhyme rhythm sacrifice secretary shoulder | signature sincere(ly) soldier stomach sufficient | suggest symbol system temperature thorough | twelfth variety vegetable vehicle yacht |

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| **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:**  | **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |
| Revise spelling /i/ with y other than at the end of other words | Revise spelling and investigating compound words and recognising when they can aid spelling | Spelling irregular plurals | Adding –ible / -able to verbs to form adjectives |
| Beauty - beautifulHappy - happiestAngry - angrilyPretty - prettiestApply - appliesSupply - suppliesMagnify - magnifies | LighthouseToothbrushClassroomNewspaperGreenhouseKeyboardSomeone, somewhere, somethingAnyone, anywhere, anything | Woman, womenMouse, miceTooth, teethPotato, potatoesTomato, tomatoesPerson, peopleChild, childrenSheep, sheep | ApplicableConsiderable, considerablyChangeableNoticeable, noticeablyForcibleLegibleComfortable, comfortablyUnderstandable |
| accidentally, actually, address, answer, appear | believe, bicycle, breath, breathe, build | busy, business, calendar, caught, centre | century, certain, circle , complete, decide |
| **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |  |  |
| Revise words beginning with the prefixes: -in, -il, im, ir | (Year 4) Spelling homophones and near homophones |  |  |
| IllegalImmatureIrregularIrresponsibleIrrelevantInactiveIncorrectImpatientImperfect | accept/excepthere/hearmail/malemeat/meetmissed/mistpeace/pieceplain/planescene/seenweather/whetherwhose/who’s |  | Year 5Term 1 list |
| describe, different, difficult, disappear, early | Earth, eighth, enough, exercise, experience |  |  |

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| **Spelling Rule****Date of test:**  | **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |
| Revise spelling /u/ with ou | Revise spelling and investigating compound words and recognising when they can aid spelling | Revise adding vowel suffixes: -ing,-ed, -er,-est, -en to polysyllabic words | Adding -ant, -ance, -ancy  |
| TouchDoubleTroubleCoupleCountryEncourageFlourish | LighthouseToothbrushClassroomNewspaperSomeone, somewhere, somethingAnyone, anywhere, anything | OriginalAnimalTallest, tallerHighest, higher | observant, observance, hesitant, hesitancysubstance, (substantial) assistant, assistanceobedient, obedience, independent, independence |
| experiment extreme famous favourite February forward(s) fruit grammar | group guard guide heard heart height history imagine | increase important interest island knowledge learn length | library material medicine mention minute natural naughty notice |
| **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |  |  |
| Revise words beginning with the prefixes: sub, inter, super, and auto | Revise using the apostrophe to show contraction |  |  |
| SupertankerSuperhero superheroesAutomatic, automationSubstandardSubmarineInternationalIntercity | Didn’tCouldn’t, can’t, mustn’tWon’tThey’re, they’llShe’ll, he’ll, I’llWouldn’t, shouldn’tHaven’t |  | Year 5Term 2 list |
| occasion(ally) often opposite ordinary particular peculiar perhaps popular | position possess(ion) possible potatoes pressure probably promise |  |  |
| **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |
| Revise spelling /ai/ with ei, eig, eigh, ey, a, ea or aigh | Revise adding -ous to form adjectives | Adding –ent, -ence, -ency |
| Eight, eighteen, eightyStraight, straighten, straighterFreightWeightSleighThey | Eight, eighteen, eightyStraight, straighten, straighter SurveyPaidWaistGreyFaint | AnonymousDisastrousEnormousSuspiciousGenerousMomentousMysteriousHazardousNervous | Present, presenceInnocent, innocenceDecent, decencyExcellent, excellenceConfident, confidenceExist, existence |
| purpose quarter question recent regular reign remember sentence | separate special straight strange strength suppose surprise therefore | though/although thought through various weight woman/women | accommodate accompany according |
| **Spelling Rule****Date of test:** | **Spelling Rule****Date of test:** |  |  |
| Revise words beginning with the prefixes: sub and inter | Revise using the apostrophe to show possession |  |  |
| SubstandardSubmarineSubmergeSubheadingsupersedeInternationalIntercityInternet Interact | Dog’s, dogs’, dogsBoy’s, boys’, boysGirl’s, girls’, girlsHelen’sChild’s, children’s |  | Year 5Term 3 list |
| achieve aggressive amateur ancient apparent | appreciate attached available average awkward |  |  |

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| **Spelling Rule****Date of test: 11/03/22** | **Spelling Rule****Date of test: 18/03/22** | **Spelling Rule****Date of test: 25/03/22** | **Spelling Rule****Date of test: 01/04/22** |
| Spelling /ee/ with ei after the letter c | Spelling /ee/ with ei | Revise adding -ly to words where a change to the root word is not required | Adding -ant, -ance, -ancy, -ent, -ence, -ency (some of the words only use some suffixes) |
| CeilingReceiveReceiptDeceivePerceiveConceive**These words spell /ee/ as ie**ChiefFieldShield | **Spelling /ee/ with ei not after c**ProteinCaffeineSeize Weird**These words can be pronounced /ee/ or /i-e/**EitherNeither | AccidentallyBadlyBravelyCarefullyCertainlyDangerouslyEagerlyGracefullyPartiallyPerfectly | ExpectPerformAcceptAttendDisturbAssistInhabitHesitateTolerateParticipate |
| **Spelling Rule****Date of test: 08/04/22** | **Spelling Rule****Date of test: 29/04/22** |  |  |
| Adding -ant, -ance, -ancy, -ent, -ence, -ency (some of the words only use some suffixes) | Revise words beginning with the prefixes: auto (by itself) and super (above/more) |  |  |
| ResistVacateCommunicateClearMaintainAccountEndureObserveIgnorePollute | AutographAutobiographyAutomationAutomaticAutopilotSuperhumanSupersonicSupermarketSuperimpose |  | Year 5Term 4 list |

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| **Spelling Rule****Date of test: 29/04/22** | **Spelling Rule****Date of test: 06/05/22** | **Spelling Rule****Date of test: 13/05/22** | **Spelling Rule****Date of test: 20/05/22** |
| Revise words beginning with the prefixes: auto (by itself) and super (above/more) | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in -ible / -able (part 1) |
| AutographAutobiographyAutomationAutomaticAutopilotSuperhumanSupersonicSupermarketSuperimpose | Fair fareGreat grateMale mailRain rein reignWait weightCourt caughtScene seenPast passedStationary stationeryAssent ascent | ToughEnoughCoughThoughtBoughtBroughtThoroughAlthoughThroughDrought | Flexible flexiblyAccessible accessiblyDependable dependablyComfortable comfortablyUnderstandable understandablyEnjoyable enjoyablySuitable suitablyRemarkable remarkablyHonourable honourably |
| **Spelling Rule****Date of test: 27/05/22** |  |  |  |
| Adding -ly to words ending in -ible / -able (part 1) |  |  |  |
| Predictable predictablyAgreeable agreeablyReasonable reasonablyForcible forciblySensible sensiblyResponsible responsiblyAchievable achievablyIrritable irritablyDeniable deniably Noticeable noticeably |  |  | Year 5Term 5 list |

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| **Spelling Rule****Date of test: 29/04/22** | **Spelling Rule****Date of test: 06/05/22** | **Spelling Rule****Date of test: 13/05/22** | **Spelling Rule****Date of test: 20/05/22** |
| Spelling homophones and other words that are often confused | Spelling homophones and other words that are often confused | Spelling words containing the letter string - ough | Adding -ly to words ending in -ible / -able (part 1) |
| Fair fareGreat grateMale mailRain rein reignWait weightCourt caughtScene seenPast passedStationary stationeryAssent ascent | Fair fareGreat grateMale mailRain rein reignWait weightCourt caughtScene seenPast passedStationary stationeryAssent ascent | ToughEnoughCoughThoughtBoughtBroughtThoroughAlthoughThroughDrought | Flexible flexiblyAccessible accessiblyDependable dependablyComfortable comfortablyUnderstandable understandablyEnjoyable enjoyablySuitable suitablyRemarkable remarkablyHonourable honourably |
| **Spelling Rule****Date of test: 27/05/22** |  |  |  |
| Adding -ly to words ending in -ible / -able (part 1) |  |  |  |
| Predictable predictablyAgreeable agreeablyReasonable reasonablyForcible forciblySensible sensiblyResponsible responsiblyAchievable achievablyIrritable irritablyDeniable deniably Noticeable noticeably |  |  | Year 5Term 6 list |