



# BANWELL PRIMARY SCHOOL

## Belong Believe Achieve

### 2017/18 OUTCOMES

#### HEADLINE FIGURES

##### EYFS

- ATTAINMENT.** Percentages show numbers achieving a **Good Level of Development (GLD)** at the end of Early Years Foundation Stage (EYFS.) A GLD is awarded when a child has scored 2s (expected) and 3s (exceeding) in the first 12 Early learning Goals (ELGs.) If a 1 (emerging) is awarded for any of the first 12 ELGs a GLD will not be awarded.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
<b>Key Info</b>	<b>29</b> <b>3.4% each</b>	<b>3</b> <b>33% each</b>	<b>26</b> <b>3.8% each</b>	<b>15</b> <b>6.7% each</b>	<b>14</b> <b>7.1% each</b>
<b>2018</b>	<b>76%</b>	<b>33%</b>	<b>81%</b>	<b>80%</b>	<b>71%</b>
2017	80% (70.7% Nat)	67%	84%	77%	83%
2016	70% (69% Nat)	57%	75%	85%	57%
2015	64% (66%)	43%	76%	67%	53%

- PROGRESS.** Percentages show number of children in each progress band.

<b>2018</b>	<b>Inadequate Progress</b> (no progress)	<b>Not Enough Progress</b> (2 bands progress)	<b>Steady / Typical Progress</b> (3 bands progress)	<b>Rapid Progress</b> (4 bands progress)	<b>More Than Rapid Progress</b> (5 bands progress)
<b>Reading</b>	0%	0%	14%	40%	48%
<b>Writing</b>	0%	0%	34%	38%	28%
<b>Numbers</b>	0%	0%	14%	41%	45%
<b>Shape, Space and measures</b>	0%	0%	7%	66%	24%

##### EYFS HEADLINES:

- The number of children achieving a GLD at the end of their reception year has dipped ever so slightly this year. Despite this it is still an improving trend and is likely to be above national (70.7% in 2017)
- Progress measures show impressive rates of progress with a significant majority making rapid or better progress.
- Whilst the pupil premium figure looks low it is important to remember that this is a cohort of 3. One of the two children that did not get the GLD in the PP cohort joined Banwell part way through the year from another school and has significant health issues which impact on attendance (currently 85%).

## PHONIC SCREENING (Y1)

- Percentages show the numbers who have at least met the threshold for the Phonic Screening. The threshold this year continued to be 32.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
<b>Key Info</b>	<b>22</b> <b>(4.5% each)</b>	<b>5</b> <b>(20% each)</b>	<b>17</b> <b>(5.9% each)</b>	<b>10</b> <b>(10% each)</b>	<b>12</b> <b>(8.3% each)</b>
<b>2018</b>	<b>86% (82% Nat)</b>	<b>80% (70% Nat)</b>	<b>88% (84% Nat)</b>	<b>90% (86% Nat)</b>	<b>83% (79% Nat)</b>
2017	74% (80%) (81% Nat)	80% (68% Nat)	73% (80%) (84% Nat)	83%	67% (77%)
2016	67% (81% Nat)	43%	74%	80%	53%
2015	70% (77% Nat)	83%	67%	57%	75%

## Y1 PHONICS HEADLINES

- This year's data shows yet again an improving picture with the vast majority of children reaching the expected standard. These figures are likely to exceed national.
- (The 2017 cohort on the table above contained 2 children in receipt of Top Up Funding for their significant SEN. They both require full time 1:1 support. The red figure shows the percentage with these 2 children removed from the data)

## KS1 OUTCOMES

- Percentages show the numbers working at at least the expected standard for end of KS1.
- The cohort contains 2 children in receipt of Top Up Funding for their significant SEN. They both require full time 1:1 support. The figure in brackets shows the percentage with these 2 children removed from the data set.**
  - Green highlighting = more than Nat / in line with Nat (< 1 child away)
  - Orange Highlighting = (1 child away from Nat)
  - Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
<b>Key Info</b>	<b>26</b> <b>(3.8% each)</b>		<b>5</b> <b>(20% each)</b>	<b>21</b> <b>(4.8% each)</b>	<b>11</b> <b>(9% each)</b>	<b>15</b> <b>(6.7% each)</b>
<b>2018</b>	<b>69% (75%)</b> <b>= Nat</b>	<b>75%</b>	<b>80%</b> <b>60% Nat</b>	<b>67% (74%)</b> <b>78% Nat</b>	<b>73%</b> <b>80% Nat</b>	<b>67% (77%)</b> <b>71% Nat</b>
2017	57% -19% Nat	76%	50%	58%	67%	47%
2016 (30 ch)	67% (-7% Nat)	74%	50%	73%	63%	68%

WRITING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	26 (3.8% each)		5 (20% each)	21 (4.8% each)	11 (9% each)	15 (6.7% eah)
2018	50% (54%) -16% Nat	70%	60% 53% Nat	48% 73% Nat	73% 77% Nat	33% (38%) 63% Nat
2017	33% -35% Nat	68%	0%	42%	47%	20%
2016 (30 ch)	50% (-15% Nat)	65%	38%	55%	50%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	26 (3.8% each)		5 (20% each)	21 (4.8% each)	11 (9% each)	15 (6.7% each)
2018	69% (75%) = Nat	76%	60% 61% Nat	62% (68%) 79% Nat	73% 77% Nat	67% (77%) 75% Nat
2017	53% -22% Nat	75%	33%	58%	87%	47%
2016 (30 ch)	67% (-6% Nat)	73%	50%	73%	50%	50%

#### KS1 HEADLINES

- Outcomes at the end of Key Stage 1 have shown an improvement on last year but continue to be an area for development within the school.
- Attainment in reading and maths (with the 2 children removed) is in line with last year's national figure.
- Writing continues to be a significant area for development, especially for the boys in this cohort.

## KS2 SAT OUTCOMES 2018

- Percentages show the numbers working at the expected standard for end of KS2.
- The cohort data below contains 2 children (both boys) who did not take the SAT tests. One of these children has an Education Health Care Plan (EHCP) and is in receipt of Top Up Funding. The other child was absent from school for the whole week. Based on teacher assessments the school believe that he would have met the expected standard in all tests. The figure in brackets therefore shows the percentage with these 2 children removed from the data set.
- Green highlighting = more than Nat / in line with Nat (< 1 child away)
- Orange Highlighting = (1 child away from Nat)
- Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	25 (4% each)		13 (7.7 each)	12 (8.3% each)	14 (7.1% each)	11 (9 % each)
2018 (25 ch)	80% (87%) <b>(+5% Nat)</b>	75%	69%	92%	86%	73% (89%)
2017 (29 ch)	69% <b>(-2% Nat)</b>	71%	50%	82%	62%	69%
2016 (30 ch)	60% <b>(-6% Nat)</b>	66%	50%	67%	58%	61%

WRITING (TA)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
	25 (4% each)		13 (7.7 each)	12 (8.3% each)	14 (7.1% each)	11 (9 % each)
2018 (25 ch)	72% <b>(-6% Nat)</b>	78%	46%	100%	86%	55%
2017 (29 ch)	72% <b>(-4% Nat)</b>	76%	58%	82%	77%	68%
2016 (30 ch)	73% <b>(-1% Nat)</b>	74%	50%	89%	83%	67%

EGPS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	25 (4% each)		13 (7.7 each)	12 (8.3% each)	14 (7.1% each)	11 (9 % each)
2018 (25 ch)	76% (83%) <b>(-2% Nat)</b>	78%	62%	92%	86%	64% (78%)
2017 (29 ch)	69% <b>(-8% Nat)</b>	77%	58%	76%	69%	69%
2016 (30 ch)	60% <b>(-12% Nat)</b>	72%	42%	72%	67%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	25 (4% each)		13 (7.7 each)	12 (8.3% each)	14 (7.1% each)	11 (9 % each)
2018 (25 ch)	76% (83%) (= Nat)	76%	62%	92%	86%	64% (78%)
2017 (29 ch)	79% (+4% Nat)	75%	67%	88%	69%	88%
2016 (30 ch)	73% (+ 3% Nat)	70%	58%	83%	83%	89%

COMBINED (R,W & M)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	25 (4% each)		13 (7.7 each)	12 (8.3% each)	14 (7.1% each)	11 (9 % each)
2018 (25 ch)	64% (70%) (= Nat)	64%	38%	92%	79%	45% (56%)
2017 (29 ch)	59% (-2% Nat)	61%	42%	71%	62%	56%
2016 (30 ch)	47% (-6% Nat)	53%	25%	61%	58%	39%

- PERCENTAGE OF PUPILS ACHIEVING HIGHER STANDARD

READING	Cohort	National
2018	28%	28%
2017	24%	25%
2016	10%	19%

WRITING	Cohort	National
2018	12%	20%
2017	14%	18%
2016	10%	15%

MATHS	Cohort	National
2018	16%	24%
2017	17%	23%
2016	7%	17%

EGPS	Cohort	National
2018	16%	34%
2017	28%	31%
2016	17%	22%

## PROGRESS DATA

	Reading	Writing	Maths
2018	<b>0.6</b>	<b>-1.6</b>	<b>0.1</b>
2017	0.9	0.0	-0.2
2016	0.86	1.31	1.52

## AVERAGE SCALED SCORE

	Reading	EGPS	Maths
2018	<b>105</b> <b>(105 Nat)</b>	<b>105</b> <b>(106 Nat)</b>	<b>104</b> <b>(104 Nat)</b>
2017	105 (104 Nat)	105 (106 Nat)	103 (104 Nat)
2016	101.4 (102.6 Nat)	101.4 (104.0 Nat)	102.7 (103.0 Nat)

### KS2 HEADLINES:

- **With the 2 children removed who did not take the SATs our data is very impressive:**
  - **87% Reading**
  - **83% EGPS**
  - **83% Maths**
  - **72% Writing (TA so all children included)**
  - **70% Combined**

**This is the best set of data that Banwell has had which is a credit to the children and the team.**

- Outcomes for **reading** show a very impressive picture this year. The school has achieved well above the national average for the first time ever.
- Outcomes for **writing** (teacher assessed) were the same as last year and have moved ever so slightly further away from national.
- Outcomes for **EGPS** have continued to improve this year with the school being less than one child away from national. 3 children who did not achieve the expected standard (a scaled score of 100) achieved a scaled score of 99.
- Outcomes for **maths** have dipped ever so slightly from last year but are still in line with national. Two children who did not achieve the expected standard (a scaled score of 100) achieved a scaled score of 99.
- **Combined** outcomes are now in line with national which is a first for Banwell!
- Outcomes for children who are not in receipt of Pupil Premium are as good as 100%. The only reason they are not 100% is because of the child who was absent.
- Progress measures are not yet available but are expected to be good.
- The key area for concern continues to be the outcomes for Pupil Premium children. There continues to be a gap between their attainment and that of the non pupil premium children. As a school it is paramount that we reflect and amend what we are doing so that these children are able to achieve at the expected level. With a Pupil Support Team now well established we must consider how best to use staff to achieve the intended outcome.

## **KEY HEADLINES FROM THIS YEARS DATA:**

- **This year's data shows a very pleasing picture!**
- Outcomes from EYFS continue to be good. Whilst there is a slight dip this year outcomes are still likely to be above national. Progress measures are outstanding.
- Outcomes from Y1 Phonic Screening are good. For the first time ever Banwell is likely to be above national for this data set.
- Outcomes for KS1 have shown a significant improvement this year. Using the figure with 2 high level SEN children removed, Banwell is likely to be broadly in line with national for reading and maths. Writing continues to need to be a significant focus.
- SATs outcomes for KS2 (with the 2 children removed from the data set) are above national in all areas.
- Key areas for the school to work on are writing and achievement of Pupil Premium children.