


<p><u>Personal Social and Emotional Development</u></p> <p>As a class we will look at and discuss the school's 3B's rules which will lead to a happy, safe and engaging learning environment, and understanding why we need to have rules. We will explore the resources we have in Reception class and become independent in selecting what we want to use to aid our learning, taking turns and sharing. We will build up our confidence so we are happy to talk to adults and peers about our own needs, wants, interests and opinions. We will investigate feelings and empathise with how others may be feeling.</p>	<p><u>Communication and Language</u></p> <p>This term we will focus on developing our ability to follow more complex instructions and learn to maintain attention and concentration during activities. We will develop our listening and oracy skills, by identifying how we can become good listeners. We will explore rhymes and alliteration and begin to be aware of how stories are structured.</p>	<p><u>Literacy</u></p> <p>We will practise writing our names and give meaning to the marks we draw, write and paint. We will begin our daily phonics sessions by sequencing sounds correctly, learning how to 'sound talk' (segmenting/blending words into their separate sounds), keeping a steady beat and identifying rhyme and alliteration. In Term 2 we will learn Step 2 sounds linking them to their letter shapes, and bring home a sound pot to practise daily making words with these. Once the children begin learning sounds we will also send home reading books.</p>
<p><u>Mathematical Development</u></p> <p>We will count reliably up to 10 objects and beyond. We will investigate how a set of objects can be separated in different ways and know the total is the same, use our fingers to represent numerals 1-5, then 1-10, select the correct numeral to represent 1-5, then 1-10 objects and begin to recognise the numerals 1-10 and beyond. We will also begin exploring number bonds to 5 and subitising up to 3. We will explore shapes and pattern in our play.</p>	<p><u>Puffin Class - Reception Children</u> <u>EYFS Curriculum</u> <u>Terms 1-2</u> <u>What would your animal like for tea?</u></p>  <p>Mrs Kent and Mrs Isgrove</p>	<p><u>Understanding the World</u></p> <p>We will form new friendship groups, beginning to learn we all have similarities and differences. We will look at significant events in our own life and recognise special events, for example Christmas. We will use small world models and the environment around us to ask questions about the world we live in. We will use iPads and laptops to support our learning and learn how to operate equipment like the interactive whiteboard.</p>
<p><u>Physical Development</u></p> <p>This term we will begin our Real PE programme, in addition to being taught by PE coaches from Future Stars. We will learn to play games that have many rules and learn how to move safely in space, avoiding obstacles. We will explore how we can move and travel in different ways, using equipment and developing our fundamental skills. We will focus on managing our own personal hygiene, ensuring we remember to wash our hands. We will develop our fine motor control by mark making using paint, chalk, crayons, writing with sticks in mud and sand and handling grains of rice/pulses using tweezers and practise our cutting skills.</p>	<p><u>Special Events</u></p> <p>Trip to Bristol zoo.</p> <p>'The Tiger that came to Tea' tea party Which animal would you like to be?</p> <p>KS1 Nativity</p> <p>We will also be carrying out our Reception Baseline Assessments (RBA) within the first 6 weeks. Please see attachment with this email for more information.</p> <p>In addition to the other areas of the EYFS, we will also have two daily sessions of wellbeing, one each day focusing on being active.</p>	<p><u>Expressive Arts and Design</u></p> <p>We will learn ring games, use movement to express our feelings and begin to move rhythmically. We will learn to keep a steady beat and tap out repeated rhythms, whilst exploring how we can use our bodies and instruments to make different sounds. We will learn how to join construction pieces together and engage in imaginative role play based on our own experiences and stories. We will develop our ability to draw and paint detailed representations of people, places and things. We will also explore many different mediums including salt dough, modelling clay, gloop and junk modelling.</p>