**Helping Develop Reading Comprehension Skills at Home**

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| **Questions you could ask when your child is reading** **fiction / story books:** | **Questions you could ask when your child is reading** **non-fiction / information books:** |
| ● What happened in the story?Who are the key characters in the book? | ● Where would you look to find out what a technical word means? |
| ● How is the main character feeling at the start/middle/end of the story? Why do they feel that way? Does this surprise you? | ● Have you found any of the illustrations, diagrams or pictures useful? Why/why not? Try to explain fully. |
| ● Has the author put certain words in **bold** or *italic*? Why have they done this? | ● Do you think the author of the book is an ‘expert’ about the topic of the book? Why/why not? |
| ● Which part of the story best describes the setting? | ● Can you find examples of words which tell you the order of something? |
| ● Can you find examples of powerful verbs? What do they tell you about a character, their actions or the setting? | ● Find an example of a technical word. Read the sentence it’s in. What do you think it means based on how it’s used in the sentence? |
| ● Find an example of a word you don’t know the meaning of. Using the text around it, what do you think it means? | ● What sort of person do you think would use this book? |
| ● Can you think of another story that has a similar theme e.g. good or evil, weak over strong, wise over foolish? | ● Can you think of another text that is similar to this one? What are the similarities and differences between them? |
| ● How would you have felt in the same situation? | ● Find something that interests you from the text. Explain why you chose that particular part. |
| ● Do you think this book is trying to give the reader a message? If so, what is it? | ● How does the layout help the reader? |
| ● Does the author like…? How do you know? | ● Does the author like…? How do you know? |