



# BANWELL PRIMARY SCHOOL

## Belong Believe Achieve

### 2016/17 OUTCOMES

#### HEADLINE FIGURES

##### EYFS

- Percentages show numbers achieving a Good Level of Development (GLD) at the end of Early Years Foundation Stage (EYFS.) A GLD is awarded when a child has scored 2s and 3s in the first 12 Early learning Goals (ELGs.) If a 1 is awarded for any of the first 12 ELGs a GLD will not be awarded.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
<b>Key Info</b>	<b>25</b>	<b>6</b>	<b>19</b>	<b>13</b>	<b>12</b>
<b>2017</b>	<b>80%</b>	<b>67%</b>	<b>84%</b>	<b>77%</b>	<b>83%</b>
2016	70% (69% Nat)	57%	75%	85%	57%
2015	64% (66%)	43%	76%	67%	53%

##### HEADLINES:

- The number of children achieving a GLD at the end of their reception year continues to climb this year.
- Banwell GLD should significantly exceed national in 2017.

##### PHONIC SCREENING (Y1)

- Percentages show the numbers who have at least met the threshold for the Phonic Screening. The threshold this year continued to be 32.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
<b>Key Info</b>	<b>27</b>	<b>5</b>	<b>22 (20)</b>	<b>12</b>	<b>15</b>
<b>2017</b>	<b>74% (80%) (81% Nat)</b>	<b>80% (68% Nat)</b>	<b>73% (80%) 84% Nat)</b>	<b>83%</b>	<b>67% (77%)</b>
2016	67% (81% Nat)	43%	74%	80%	53%
2015	70% (77% Nat)	83%	67%	57%	75%

##### HEADLINES

- The Year 1 cohort contains 2 children in receipt of Top Up Funding for their significant SEN. They both require full time 1:1 support. 1 child has Downs Syndrome and the other is autistic. The red figure shows the percentage with these 2 children removed from the data.

- This year's data shows an improving picture with the realistic Year 1 Phonic Screening outcome looking likely to be in line with national.

## **KS1 OUTCOMES 2017**

- Percentages show the numbers working at the expected standard for end of KS1.
- Green highlighting = more than Nat / in line with Nat (< 1 child away)
- Orange Highlighting = (1 child away from Nat)
- Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 3.3% each		6 16.6% each	24 4.1% each	15 6.6 each	15 6.6 each
2017	57% -19% Nat	76%	50%	58%	67%	47%
2016 (30 ch)	67% (-7% Nat)	74%	50%	73%	63%	68%

WRITING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 3.3% each		6 16.6% each	24 4.1% each	15 6.6 each	15 6.6 each
2017	33% -35% Nat	68%	0%	42%	47%	20%
2016 (30 ch)	50% (-15% Nat)	65%	38%	55%	50%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 3.3% each		6 16.6% each	24 4.1% each	15 6.6 each	15 6.6 each
2017	53% -22% Nat	75%	33%	58%	87%	47%
2016 (30 ch)	67% (-6% Nat)	73%	50%	73%	50%	50%

## **HEADLINES**

- Key Stage 1 remains a key area for development as this year's figures have declined from last year's.
- The 2017 cohort has a number of children who present different challenges which the school are working hard to overcome.
  - 1 child has Top Up Funding. This is to support his learning and behavioural needs (he did not attend a school for his reception year through parental choice.)
  - 1 child has had significant safeguarding issues this year which have involved him having to leave the family home.
  - 2 children have had significant attendance issues that the school is addressing with the families.
  - School are seeking advice from VLS to support at least 4 children's complex SEN.
  - 23% SEN & 20% PP.
- Further, more detailed analysis of this cohort will need to follow in due course.

## KS2 SAT OUTCOMES 2017

- Percentages show the numbers working at the expected standard for end of KS2.
- Green highlighting = more than Nat / in line with Nat (< 1 child away)
- Orange Highlighting = (1 child away from Nat)
- Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	69% (-2% Nat)	71%	50%	82%	62%	69%
2016 (30 ch)	60% (-6% Nat)	66%	50%	67%	58%	61%

WRITING (TA)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	72% (-4% Nat)	76%	58%	82%	77%	68%
2016 (30 ch)	73% (-1% Nat)	74%	50%	89%	83%	67%

EGPS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	69% (-8% Nat)	77%	58%	76%	69%	69%
2016 (30 ch)	60% (-12% Nat)	72%	42%	72%	67%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	79% (+4% Nat)	75%	67%	88%	69%	88%
2016 (30 ch)	73% (+ 3% Nat)	70%	58%	83%	83%	89%

COMBINED (R,W & M)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	59% (-2% Nat)	61%	42%	71%	62%	56%

2016 (30 ch)	47% <b>(-6% Nat)</b>	53%	25%	61%	58%	39%
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COMBINED (R,W & M)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	29 3.4% each		12 8.3% each	17 5.8% each	13 7.7% each	16 6.3% each
2017 (29 ch)	59% <b>(-2% Nat)</b>	61%	42%	71%	62%	56%
2016 (30 ch)	47% <b>(-6% Nat)</b>	53%	25%	61%	58%	39%

## PERCENTAGE OF PUPILS ACHIEVING HIGHER STANDARD

READING	Cohort	National
2017	24%	25%
2016	10%	19%

WRITING	Cohort	National
2017	14%	18%
2016	10%	15%

MATHS	Cohort	National
2017	17%	23%
2016	7%	17%

EGPS	Cohort	National
2017	28%	31%
2016	17%	22%

## PROGRESS DATA

	Reading	Writing	Maths
2017	0.9	0.0	-0.2
2016	0.86	1.31	1.52

## AVERAGE SCALED SCORE

	Reading	EGPS	Maths
2017	105 (104 Nat)	105 (106 Nat)	103 (104 Nat)
2016	101.4 (102.6)	101.4 (104.0 Nat)	102.7 (103.0 Nat)

## HEADLINES:

- Key Stage 2 presents a positive, encouraging picture.
- With the exception of writing, all cohort data is closer to national (or further exceeding national) than last year.
- The gap between attainment of Pupil Premium and non Pupil Premium children has narrowed in every subject, significantly in some areas.
- Writing and EGPS (particularly the spelling aspect) will need to be a continuing focus next year.

## **KEY HEADLINES FROM THIS YEARS DATA:**

- ✓ **EYFS Good Level of Development, Year 1 Phonic Screening and Key Stage 2 Data show an improving picture with many areas much closer to national figures.**
- ✓ **There is clear evidence that the gap is narrowing between Pupil Premium and non Pupil Premium children in many areas.**
- **Attainment at Key Stage 1 must be improved.**
- **Attainment in writing and EGPS (particularly spelling) at Key Stage 2 must be improved.**