

<p><u>Geography</u></p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents, oceans and seas.</p> <p>Locational knowledge Name and locate the world's seven continents and five oceans.</p> <p>Human and Physical Geography Identify the location of hot and cold areas of the world in relation to the Equator.</p> <p>Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Kenya</p>	<p><u>Physical Education</u></p> <p>Following the REAL PE units of work to develop skills.</p> <ul style="list-style-type: none">• Co-ordination with equipment• Agility: Reaction and Response• Static Balance Floor work• Agility - Ball Chasing <p>Future Stars in T6</p> <p>African Dance Workshop</p>	<p><u>Computing</u></p> <p>Using the iPads and laptops, we will:</p> <ul style="list-style-type: none">* Use technology purposefully to create, organise, store, manipulate and retrieve digital content by researching and creating a fact file for our African information.* Recognise common uses of information technology beyond school.* We will continue to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<p><u>Science</u></p> <p><u>Plants - Investigation</u> Both classes will be looking at the life cycle of a plant, observing the growth of a bean and understanding the differences between plants in the natural environment and understanding the variables that they need to successfully grow. We will be investigating the conditions needed for growth and making measurements and observations.</p> <p><u>Living Things</u> We will be identifying and naming a range of common animals, describing their structure and noticing similarities and differences. We will understand that different animals have different diets. We will recognise and name different animal babies and say which animal they will grow into.</p>	
<p><u>Maths</u></p> <p>We will be following the White Rose mastery maths planning and using the CPA approach to develop our learning.</p> <p>Concrete (practical resources), Pictorial (drawing) and Abstract (numbers)</p> <p>The CPA method involves using actual objects for children to add, subtract, multiply or divide. They then progress to using pictorial representations of the object, and ultimately, abstract symbols. CPA approach builds on the abstract concept of number by using practical resource and images to build upon familiar knowledge in a more tangible, practical way.</p> <table><tr><td><p><u>Year 1:</u> Developing fluency, problem solving and reasoning through:</p><ul style="list-style-type: none">• Multiplication and division• Fractions• Geometry- position and direction• Place value- Numbers to 100• Money• Time</td><td><p><u>Year 2:</u> Developing fluency, problem solving and reasoning through:</p><ul style="list-style-type: none">• Four Operations - addition, subtraction, multiplication and division• Fractions• Time• Shape• Position and Direction• Length, Mass and Capacity</td></tr></table>	<p><u>Year 1:</u> Developing fluency, problem solving and reasoning through:</p> <ul style="list-style-type: none">• Multiplication and division• Fractions• Geometry- position and direction• Place value- Numbers to 100• Money• Time	<p><u>Year 2:</u> Developing fluency, problem solving and reasoning through:</p> <ul style="list-style-type: none">• Four Operations - addition, subtraction, multiplication and division• Fractions• Time• Shape• Position and Direction• Length, Mass and Capacity	<p><u>Years 1 and 2</u> Terms 5 and 6 2019</p> <p>Miss Gibbs and Mrs Browett, Mrs Philpott and Mr Lowe</p> <p>Wild about Africa- What would you see on a Savannah Safari?</p>	<p><u>English</u></p> <p><u>Fiction</u> Our focus book in term 5 is Lila and the Secret of the Rain. We will follow the story of Lila and how she understands how the importance of the rain affects her village. We will develop our story writing and focusing on sentences which include adverbial phrases.</p> <p>In term 6 we will be studying Meerkat Mail which is a story where Sunny the Meerkat experiences how different animal friends live in different climates and links to our geography.</p> <p>In the Savannah will help us to find out about the different animals that live in the Savannah and will prepare us for our own African Safari!</p> <p>Reading is so important. Please try to read with your child every day.</p>
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<p><u>RE</u></p> <p><i>Why are some places special?(C&D)</i> This unit explores how religions and beliefs express aspects of human nature in a variety of creative ways.</p> <p><i>How should we live our lives?(A&F)</i> This unit explores how religious and other beliefs affect approaches to moral issues.</p>	<p><u>Music</u></p> <p>This term we will follow the Charanga music programme:</p> <p>Y1 - Your Imagination Y2 - Friendship Song</p> <p>Y1 - Reflect, Rewind and Replay Y2 - Reflect, Rewind and Replay</p> <p>African Drumming Workshop Y2 Summer Sing - Around the World Theme</p>	<p><u>Art / Design and Technology</u></p> <p>Line Art - African villagers Make African instruments - rain makers African jewellery Ndebele Art Colour Mixing - backgrounds Tinga Tinga style art work</p>	<p><u>Water Aid Charity</u></p> <p>As part of our project, we will be raising awareness of how drought can severely affect the lives of children in other countries.</p> <p><u>Family Afternoon</u></p> <p>We would like to invite you in to school to see all of our amazing learning about Africa. More details about this to follow...</p>	