



# BANWELL PRIMARY SCHOOL

**Belong Believe Achieve**

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## Kingfisher and Puffin learning project.

Dear Families,

Please find attached an overview of the learning planned for Terms 1 and 2.

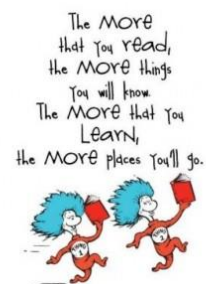
### **"What would your animal like for tea?"**

This project will focus upon animals, including humans, and what we can do to keep them safe and healthy. We will be looking at maintaining a healthy lifestyle, our habitats and the impact we have on the environment, both locally and globally. Our project is led by our class books which are, "Where the Wild Things Are", "The Tiger Who Came to Tea" and "The Emperor's Egg". We will be using Talk for Writing with The Tiger Who Came to Tea, where your child will be learning to tell the whole story with actions. This then leads into their own storytelling with a twist." The Emperor's Egg" is non-fiction and we will use this as a starter to produce penguin fact files.

We will enjoy an animal tea party where we will make our own sandwiches. We are hoping to include a visit to Bristol Zoo where we will be enriching our learning, and finding out what different animals like to eat.

**Reading:** Please support your child's progress in this vital skill by reading with them **every day**. As well as the reading book this could be a comic or a home or library book. Reading for pleasure is **so** important so choosing a familiar book they enjoy is just as valuable in developing reading skills.

Remember that reading **to** your children is just as important as them reading to you.



We have Bug Club membership for each child which is a fantastic way for you to read with your child and encourage them to read independently. The more they read the more rewards they get. Please let us know if you have forgotten how to access your child's account. Reception login details will follow after half term.

**Maths:** As a whole school, we are following a Mastery approach for the learning and teaching of maths. Children are given many opportunities to practise new skills in a variety of ways. They then apply these skills in a range of reasoning and problem solving activities and are challenged to explain their thinking.





The children begin learning each unit with objects, then progress to using pictorial representations of the object, and then abstract symbols; the numbers and signs. Children often find maths challenging because it is abstract. Our approach helps children learn new ideas and build on their existing knowledge by introducing abstract concepts in a more familiar way.

**Spelling and Phonics:** We teach phonics with each year group daily. Please support your child's phonic learning. Reception children will bring home sound pots in Term 2 to help them learn to build words and read them. Spelling Shed is a great game that we use to support the learning of phonics and spelling rules. At school, we use this game alongside other activities. Try and play at least three times a week at home. It only takes 5 minutes but will make such a difference. Your child's login will follow shortly.

**Website:** Remember to check our class website pages for links to Phonics, Spellings and Maths games. Also, have a look at our cursive letter handwriting links. Here, you can watch how to form our cursive letters and even print out sheets to practise at home. We encourage a 3 point pencil grip.

We also try and post pictures and information about what we have been doing at school. Keep checking for updates.

We would like to take this opportunity to thank you for your ongoing support. If you have any queries or concerns, please do not hesitate to come and talk to us.

Many thanks

The Puffin and Kingfisher Team

