2018-19 OUTCOMES

HEADLINE FIGURES

EYFS

- **ATTAINMENT.** Percentages show numbers achieving a **Good Level of Development (GLD)** at the end of Early Years Foundation Stage (EYFS.) A GLD is awarded when a child has scored 2s (expected) and 3s (exceeding) in the first 12 Early learning Goals (ELGs.) If a 1 (emerging) is awarded for any of the first 12 ELGs a GLD will not be awarded.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	**18 (5.5% each)**	**2 (50% each)**	**16 (6.3% each)**	**7 (14.2% each)**	**11 (9% each)**
2019	**78%**	**50%**	**81%**	**86%**	**73%**
2018	76% (71.5% Nat)	33%	81%	80%	71%
2017	80% (70.7% Nat)	67%	84%	77%	83%
2016	70% (69% Nat)	57%	75%	85%	57%
2015	64% (66%)	43%	76%	67%	53%

- **PROGRESS.** Percentages show number of children in each progress band.

2019	Inadequate Progress (no progress)	Not Enough Progress (2 bands progress)	Steady / Typical Progress (3 bands progress)	Rapid Progress (4 bands progress)	More Than Rapid Progress (5 bands progress)
Reading	0%	0%	17%	39%	44%
Writing	0%	0%	17%	44%	39%
Numbers	0%	6%	17%	44%	33%
Shape, Space and measures	0%	6%	6%	61%	28%

EYFS HEADLINES:

- The number of children achieving a GLD at the end of their reception year has increased slightly this year. This shows a continuing trend of improvement and is likely to be above national (71.5% in 2018).
- Progress measures again show impressive rates of progress with a significant majority making rapid or better progress.

PHONIC SCREENING (Y1)

- Percentages show the numbers who have at least met the threshold for the Phonic Screening. The threshold this year continued to be 32.

	Cohort	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 (3.3% each)	4 (25% each)	26 (3.8% each)	16 (6.2% Each)	14 (7.1% each)
2019	80% (82% Nat)	25% (71% Nat)	88% (84% Nat)	81% (85% Nat)	79% (78% Nat)
2018	86% (81% Nat)	80% (70% Nat)	88% (84% Nat)	90% (86% Nat)	83% (79% Nat)
2017	74% (81% Nat)	80% (68% Nat)	73% (84% Nat)	83%	67%
2016	67% (81% Nat)	43%	74%	80%	53%
2015	70% (77% Nat)	83%	67%	57%	75%

Y1 PHONICS HEADLINES

- This year's data shows a high level of attainment for Phonics' Screening.

KS1 OUTCOMES

- Percentages show the numbers working at at least the expected standard for end of KS1.
- Green highlighting = more than Nat / in line with Nat (< 1 child away)
- Orange Highlighting = (1 child away from Nat)
- Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	23 (4.3% each)		4 (25% each)	19 (5% each)	9 (11.1% each)	14 (7.1% each)
2019	70%	75%	50%	74%	78%	64%
2018	69% (75%) = Nat	75%	80% 60% Nat	67% (74%) 78% Nat	73% 80% Nat	67% (77%) 71% Nat
2017	57% -19% Nat	76%	50%	58%	67%	47%
2016 (30 ch)	67% (-7% Nat)	74%	50%	73%	63%	68%

WRITING	Cohort	National	Pupil Premium	Non Pupil	Girls	Boys

Key Info	23 (4.3% each)		4 (25% each)	Premium 19 (5% each)	9 (11.1% each)	14 (7.1% each)
2019	**65%**	**69%**	**50%**	**68%**	**78%**	**57%**
2018	50% (54%) -16% Nat	70%	60% 53% Nat	48% 73% Nat	73% 77% Nat	33% (38%) 63% Nat
2017	33% -35% Nat	68%	0%	42%	47%	20%
2016 (30 ch)	50% (-15% Nat)	65%	38%	55%	50%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	23 (4.3% each)		4 (25% each)	19 (5% each)	9 (11.1% each)	14 (7.1% each)
2019	**57%**	**76%**	**25%**	**63%**	**44%**	**64%**
2018	69% (75%) = Nat	76%	60% 61% Nat	62% (68%) 79% Nat	73% 77% Nat	67% (77%) 75% Nat
2017	53% -22% Nat	75%	33%	58%	87%	47%
2016 (30 ch)	67% (-6% Nat)	73%	50%	73%	50%	50%

<u>KS1 HEADLINES</u>

- This year's data shows a significant increase in attainment in writing. It is however still a little below national.
- Reading attainment is broadly in line with last year.
- Maths attainment is significantly below last year's figure and is significantly below national. Further analysis will need to be done to fully understand why this might be.

<u>KS2 SAT OUTCOMES</u>

- Percentages show the numbers working at at least the expected standard for end of KS2.
- Green highlighting = more than Nat / in line with Nat (< 1 child away)
- Orange Highlighting = (1 child away from Nat)
- Red highlighting = > 1 child away from Nat)

READING	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 (3.3% each		4 (25% each)	26 (3.8% each)	14 (7.1% each)	16 (6.3% each)
2019	77% (79%)	73%	25%	85% (88%)	71% (77%)	81%
2018 (25 ch)	80% (87%) (+5% Nat)	75%	69%	92%	86%	73% (89%)
2017 (29 ch)	69% (-2% Nat)	71%	50%	82%	62%	69%
2016 (30 ch)	60% (-6% Nat)	66%	50%	67%	58%	61%

WRITING (TA – moderated by North Somerset)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
	30 (3.3% each		4 (25% each)	26 (3.8% each)	14 (7.1% each)	16 (6.3% each)
2019	73% (76%)	78%	50%	77% (80%)	79% (85%)	69%
2018 (25 ch)	72% (-6% Nat)	78%	46%	100%	86%	55%
2017 (29 ch)	72% (-4% Nat)	76%	58%	82%	77%	68%
2016 (30 ch)	73% (-1% Nat)	74%	50%	89%	83%	67%

EGPS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 (3.3% each		4 (25% each)	26 (3.8% each)	14 (7.1% each)	16 (6.3% each)
2019	80% (83%)	78%	25%	88% (92%)	71% (77%)	88%
2018 (25 ch)	76% (83%) (-2% Nat)	78%	62%	92%	86%	64% (78%)
2017 (29 ch)	69% (-8% Nat)	77%	58%	76%	69%	69%
2016 (30 ch)	60% (-12% Nat)	72%	42%	72%	67%	50%

MATHS	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 (3.3% each		4 (25% each)	26 (3.8% each)	14 (7.1% each)	16 (6.3% each)
2019	**90% (93%)**	**79%**	**75%**	**92% (96%)**	**86% (92%)**	**94%**
2018 (25 ch)	76% (83%) (= Nat)	76%	62%	92%	86%	64% (78%)
2017 (29 ch)	79% (+4% Nat)	75%	67%	88%	69%	88%
2016 (30 ch)	73% (+ 3% Nat)	70%	58%	83%	83%	89%

COMBINED (R,W & M)	Cohort	National	Pupil Premium	Non Pupil Premium	Girls	Boys
Key Info	30 (3.3% each		4 (25% each)	26 (3.8% each)	14 (7.1% each)	16 (6.3% each)
2019	**67% (69%)**	**65%**	**25%**	**73%**	**71% (77%)**	**63%**
2018 (25 ch)	64% (70%) (= Nat)	64%	38%	92%	79%	45% (56%)
2017 (29 ch)	59% (-2% Nat)	61%	42%	71%	62%	56%
2016 (30 ch)	47% (-6% Nat)	53%	25%	61%	58%	39%

- PERCENTAGE OF PUPILS ACHIEVING HIGHER STANDARD

READING	Cohort	National
2019	**30%**	**27%**
2018	28%	28%
2017	24%	25%
2016	10%	19%

WRITING	Cohort	National
2019	**13%**	**20%**
2018	12%	20%
2017	14%	18%
2016	10%	15%

MATHS	Cohort	National
2019	**27%**	**27%**
2018	16%	24%
2017	17%	23%
2016	7%	17%

EGPS	Cohort	National
2019	**17%**	**36%**
2018	16%	34%
2017	28%	31%
2016	17%	22%

PROGRESS DATA

	Reading	Writing	Maths
2019	**-1.35**	**-1.52**	**1.00**
2018	0.6	-1.6	0.1
2017	0.9	0.0	-0.2
2016	0.86	1.31	1.52

AVERAGE SCALED SCORE

	Reading	EGPS	Maths
2019	**104** (104 Nat)	**105** (106 Nat)	**107** (105 Nat)
2018	105 (105 Nat)	105 (106 Nat)	104 (104 Nat)
2017	105 (104 Nat)	105 (106 Nat)	103 (104 Nat)
2016	101.4 (102.6 Nat)	101.4 (104.0 Nat)	102.7 (103.0 Nat)