



# BANWELL PRIMARY SCHOOL

**Belong Believe Achieve**

Headteacher: Mrs. C Pocock

West Street, Banwell, North Somerset, BS29 6DB

Telephone: 01934 822498 Fax: 01934 825020

Email: [office@banwellprimary.co.uk](mailto:office@banwellprimary.co.uk)

Web: [www.banwellprimary.co.uk](http://www.banwellprimary.co.uk)



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## Years One and Two – Summer Learning Project

### Wild about Africa - What would you see on a Savannah Safari?

Dear Families,

Please find attached an overview of the learning planned for the Spring Terms within our project of

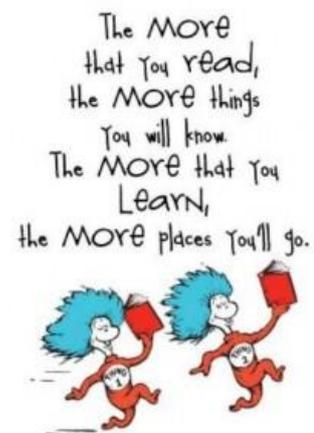
### “Wild about Africa - What would you see on a Savannah Safari?”

During this project, we will be finding out about the continents of the world and then focussing on Africa. We are basing our project around three texts, firstly, Lila and the Secret of the Rain, then Meerkat Mail and finally, a non-fiction book called One Day on our Blue Planet – In the Savannah. After half term, (18<sup>th</sup> June) we have a trip booked to visit Noah’s Ark Zoo Farm to take part in our very own African Safari. Details will be sent out soon. Towards the end of our learning project, we will be inviting families into school for an ‘African Afternoon’. This will give us the opportunity to share our learning with you and also hopefully raise money for water aid by giving you the chance to purchase African crafts we will be making. We will send out invitations nearer the time.

As we go along the children’s interests may take us in new directions and we will look for opportunities to develop these interests and extend their learning. If you are able to help in school or contribute your knowledge to our project, we would love to hear from you.

**Reading:** Please support your child’s progress in this vital skill by reading daily. This does not just have to be the reading book they bring home from school. It could be a comic, a newspaper, library book or any other book your child has at home. Reading for pleasure is **so** important so choosing a familiar book they enjoy is just as valuable in developing reading skills. Remember that reading **to** your children is just as important as them reading to you.

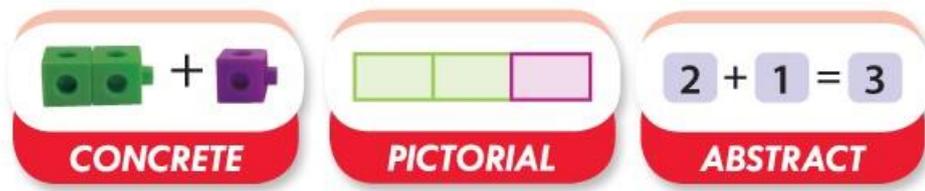
Please continue to write in their reading record. We will change your child’s reading book on **Mondays and Thursdays** when it has been recorded in their reading record that they have read at least three times. However, our aspiration is for children to read **EVERY DAY**. Could you be part of this above and beyond challenge?



If you would like to hear readers in school, your support would be greatly appreciated.



**Maths:** As a whole school, we are following a Mastery approach for the learning and teaching of maths. Children are given many opportunities to practise new skills in a variety of ways. They then apply these skills in a range of reasoning and problem solving activities and are challenged to explain their thinking.



The CPA method involves using actual objects for children to add, subtract, multiply or divide. They then progress to using pictorial representations of the object, and ultimately, abstract symbols; the numbers and signs. Children often find maths difficult because it is abstract. The CPA approach helps children learn new ideas and build on their existing knowledge by introducing abstract concepts in a more familiar and tangible way. Our Maths calculation policy is on our class website pages if you would like more information about his.

Look out for information about a Maths Morning on 22<sup>nd</sup> May. You will be invited to come into your child's class and see how we teach Maths skills using these concepts. It will also give you the opportunity to take part in our Maths activities with your child.

**Spelling and Phonics:** Spelling Shed is a great game that we use to support the learning of phonics and spelling rules. At school, we use this game alongside other activities. Try and play at least three times a week at home. It only takes 5 minutes but will make such a difference.

**Website:** Remember to check to our class website pages for links to Phonics, Spellings and Maths games. Also, have a look at our 'whooshy' letter handwriting links. Here, you can watch how to form our 'whooshy' letters and even print out sheets to practise at home. We also try and post pictures and information about what we have been doing at school. Keep checking for updates!

If you have any questions or concerns about your child's education, please do not hesitate to come and see us.

The Year One and Year Two Team.

