


<p style="text-align: center;"><b><u>Personal Social and Emotional Development</u></b></p> <p>Stay safe. Chat to your families about how you are feeling. Try finding out how to look after minibeasts and discussing the right and wrong ways to treat animals. Challenge: can you learn to tie your own shoe lace? Challenge: Can you learn to zip up your coat, trousers, dress...? Help your families at home.</p>	<p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p>When you go on your minibeast hunt around your outside space, describe what you see, tell your families where you found them, what you think they might eat and why, what colours, patterns can you see. Describe their size, shape. Go onto pobble365 website and choose a picture. Think about what you are thinking, noticing and wondering about the picture.</p>	<p style="text-align: center;"><b><u>Mathematical Development</u></b></p> <p>Continue working with numbers up to 20, recognising, counting, ordering, one more, one less and forming numerals correctly. Practise adding and taking away numbers, learning to hop on and back on a number track and solve problems including estimation, doubling and halving. (See attached sheets for ideas) Please also look at: recording data in tables and graphs from your minibeast hunt. Can you use tally marks to record the number you see? Remember we group in 5's. Revisit time, days of the week, money, 3d shapes...</p>
<p style="text-align: center;"><b><u>Physical Development</u></b></p> <p>Your main aim is to stay safe, fit and healthy. Spend time running around, skipping, jumping, hopping - how many can you do today? Can you beat your score next time? There are lots of online exercise programs to support PE. I'm currently joining Joe Wicks on youtube every weekday morning! Help your families hang out the washing, tie your shoelaces, do up your zips...</p>	<p style="text-align: center;"><b>Which minibeasts make your garden/outside space their habitat?</b></p> <p style="text-align: center;"><b>Terms 5 &amp; 6 – 2020</b></p> <p style="text-align: center;"><b>Reception Class – Home Learning</b></p> 	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>What can you find out about life cycles on the internet or in book? Find out about minibeasts' habitats and the food that they eat by going on a minibeast hunt around your garden/outside space. Can you make observations and look for similarities and differences. Can you and your family use a mobile phone or ipad to take a photo of a minibeast?</p>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Have you any books at home on minibeasts? These could be non-fiction - information books or fiction - story books. What do you notice about non-fiction books? Can you find the contents page, index and glossary? What do they tell you? Continue to learn the new phonemes and sight words (more details are attached). Continue to practise your writing, so that others can read your writing without you telling them what it says. Remember to sound talk your writing, leave word spaces and think about the correct letter formation. Please continue to listen to your child read daily at home.</p>		<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <p>Can you make a model of a minibeast using your recycling containers? Can you paint/draw/colour a picture of a minibeast? Can you make your own music using your body? Can you conduct your family to join in? How many different sounds can you make with your mouth?</p>

