

Personal Social and Emotional Development

As a class we will look at and discuss the school's 3B's rules which will lead to a happy, safe and engaging learning environment, and understanding why we need to have rules. We will explore the resources we have in Reception class and become independent in selecting what we want to use to aid our learning, taking turns and sharing. We will build up our confidence so we are happy to talk to adults and peers about our own needs, wants, interests and opinions. We will investigate feelings and empathise with how others may be feeling.

Mathematical Development

We will count reliably up to 10 objects and beyond. We will investigate how a set of objects can be separated in different ways and know the total is the same, use our fingers to represent numerals 1-5, then 1-10, select the correct numeral to represent 1-5, then 1-10 objects and begin to recognise the numerals 1-10 and beyond. We will also look at naming 2d shapes, describing their properties using mathematical vocabulary and investigate sorting and patterns.

Physical Development

This term we will begin our Real PE programme and learn fundamental skills which we can apply later in life to many sports. We will learn to play games that have many rules and learn how to move safely in space, avoiding obstacles. We will explore how we can move and travel in different ways, using equipment. We will focus on being independent when changing for PE and manage our own personal hygiene, ensuring we remember to wash our hands. We will develop our fine motor control by mark making using paint, chalk, crayons, writing with sticks in mud and sand and handling grains of rice/pulses using tweezers and practise our cutting skills.

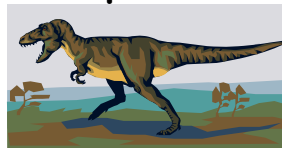
Communication and Language

This term we will focus on developing our ability to follow more complex instructions and learn to maintain attention and concentration during activities. We will develop our listening and oracy skills, by identifying how we can become good listeners. We will explore rhymes and alliteration and begin to be aware of how stories are structured.

Are you ready to go back in time...?

Autumn Terms 1 & 2 2019

Reception Class



PLEASE NOTE:

We will launch our dinosaur project on **Monday 30th September** by having a Wow Day at school. (Please see attached letter). We have also arranged a school trip to The Valley of the Dinosaurs, Wookey Hole but in order for this to go ahead we will need 6 adults in total (ratio is 1 adult to 3 children). Please see the office and fill in the necessary paper work if you are interested in helping in class or coming on any trips this year. Many thanks.

Literacy

We will practise writing our names and give meaning to the marks we draw, write and paint. We will begin our daily phonics sessions, following the induction period, by sequencing sounds correctly, learning how to 'sound talk' (segmenting/blending words into their separate sounds), keeping a steady beat and identifying rhyme and alliteration. In Term 2 we will learn Step 2 sounds linking them to their letter shapes, and bring home a sound pot to practise daily making words with these.

Understanding the World

We will form new friendship groups, beginning to learn we all have similarities and differences. We will look at significant events in our own life and recognise special events, for example Christmas. We will use small world models and the environment around us to ask questions about the world we live in. We will use iPads and laptops to support our learning and learn how to operate simple equipment like the CD player.

Expressive Arts and Design

We will learn ring games, use movement to express our feelings and begin to move rhythmically. We will learn to keep a steady beat and tap out repeated rhythms, whilst exploring how we can use our bodies and instruments to make different sounds. We will learn how to join construction pieces together and engage in imaginative role play based on our own experiences and stories. We will develop our ability to draw and paint detailed representations of people, places and things. We will also explore many different mediums including salt dough, modelling clay, gloop and junk modelling.