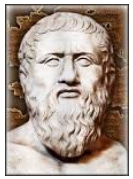
History



- What influence did the Ancient Greeks have on western civilisation?
- What was life like in in Ancient Greece?
- Who were the Greek Gods?
- Who were the Athenians and Spartans?
-

Geography

- Locate the world's countries on a map.
- Understand geographical similarities and differences of the United Kingdom and Greece.
- Describe and understand human geography, including: types of settlement and land use in Greece,

Computing

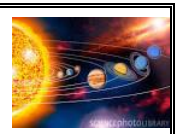
- Evaluate websites
- Create a web page
- Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour

PSHE

We will be using the Jigsaw programme to look at our Goals and dreams.



Science



We will be looking at Earth and space and learning to:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

WOW EVENTS:

- Visit to Bristol museum to view the Greek artefacts
- Create a patchwork quilt to hang in the library
- Create a Greek museum of our own to showcase learning with parents

Maths

This term we will be extending our problem solving skills to enable the children to think through bigger problems and use strategies to solve them, now that they are secure in their written methods.

- Decimals (Tenths, Hundredths and Thousandths)
- X decimals by 10,100 and 1000
- Percentages
- Algebra
- Converting measures
- Perimeter, Area and Volume
- Ratio

We will continue to test and practise our tables as they are so important for all of the above



What legacies did the Ancient Greeks leave behind?

Term 3 and 4
Year 6
Mrs Nicholson

English

Our class books are: Theseus and the Minotoaur, The Adventures of Odysseus and Skellig by David Almond. We will also be reading a variety of other texts linked to our whole class reading.

We will be writing:

- Stories from other cultures and myths.
- Explanation texts- How does night become day?
- Write a new chapter of the story Skellig.
- Read and compare Old literature- Shakespeare's Sonnet, The School Boy by William Blake.
- Discursive writing – Should children be home educated?

We will also continue to work on the development of the children's grammar and spelling

RE

What do people believe about life? We will be looking at Christian and Buddhist views on change, death, birth moving home and making/breaking friendships.

PE

- This term we will be learning to play football with the PE coaches.
- Next term we will be learning to play hockey / tennis
- We will also be following the REAL PE skills to improve our fundamental skills.

Music

- Gaining confidence through music performance by developing our listening and singing skills
- Celebrating a wide range of music
- How does music improve our world?

Art

- What is sculpture?
- Evaluate sculptures for their materials, meaning and why they were made.
- Develop clay skills throughout the term to make figures

Design and Technology

- Developing skills to use a variety of stitches
- Creating images/symbols on a pieces of cloth to make a decorative quilt.